

THE INFRASTRUCTURE OF INCLUSION

Learning Series

Kick Off: What are the Guiding Conditions of Inclusion?

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Who are you? What brings you to this place?

- Where is **home** for you?
- What are some of the **roles** you have in your **community**?
- What **identities** do you hold?
- What are some of your **interests**?
- What is a **strength** that you teach to others?
- what is a **life event** that shaped who you are?
- What is something that is **important to know** about you?
- What **brought you here today** to this place?

Welcome!

Our Plan Together

November 20: Kick Off – What are the **guiding conditions** of inclusion?

December 10: Guiding Condition #1: All Students are **presumed competent**

January 14: Guiding Condition #2: All students are **placed** in inclusive classrooms

January 26: Guiding Condition #3: All students are within **proximity to** and **participating in** learning with **peers**

February 3: Guiding Condition #4: All students have meaningful **purpose** in inclusive classrooms

March 4: Guiding Condition #5: All students are **planned for** from the start

Welcome!

Structure of Sessions

- Set intentions for the day
- Reflect on shifts in thinking and practice
- Topic presentation with built in discussion time
- Reflect and drawing on learning
- Make plans to take action
- Homework!

Padlet

Five Moore Minutes • 10m

Infrastructure of Inclusion Learning Series

Kowloon Junior School

What are you hoping to take away from this series?

Add section

+

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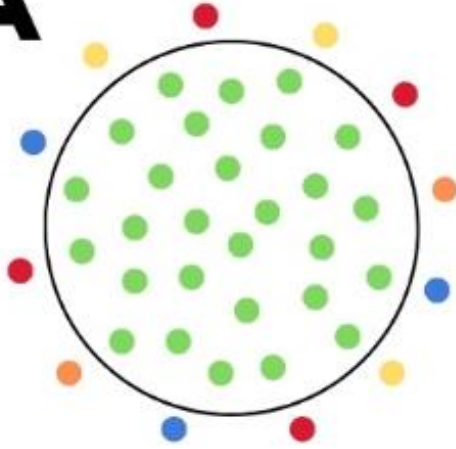
WHAT DOES

inclusion

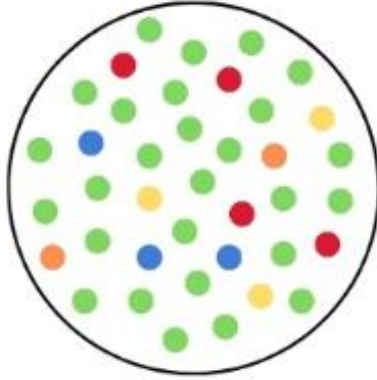
MEAN?

WHAT IS *Inclusion*?

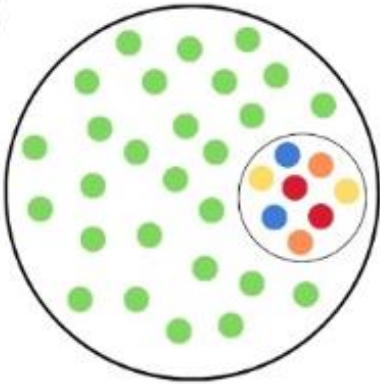
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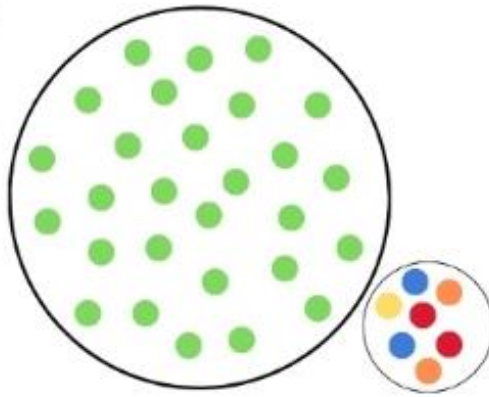
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exclusion

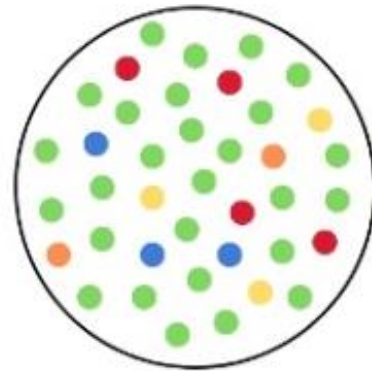
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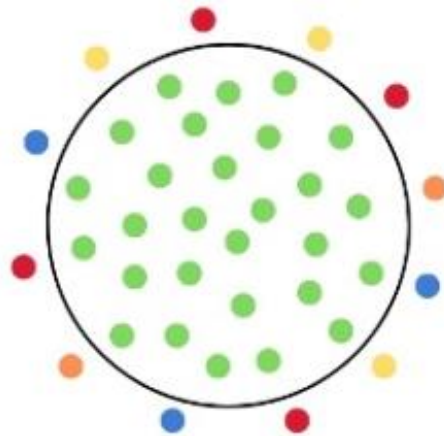
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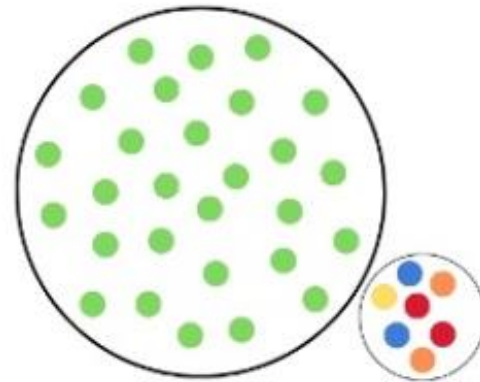
WHAT IS *inclusion*?



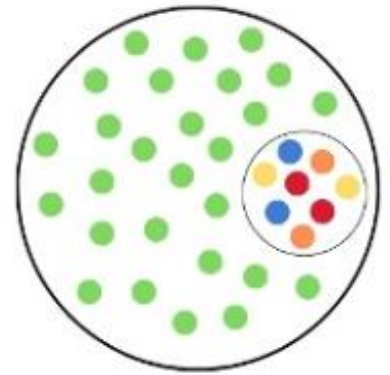
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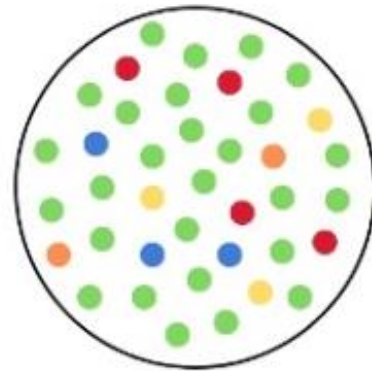


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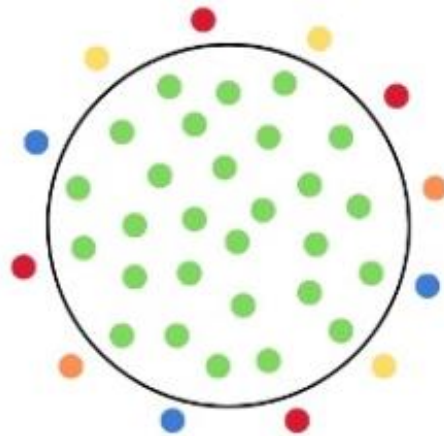


What are you connecting to?

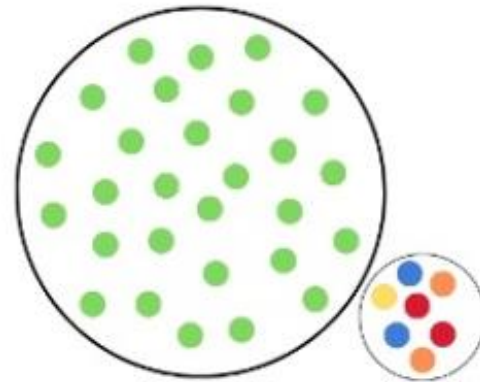
WHAT IS *inclusion*?



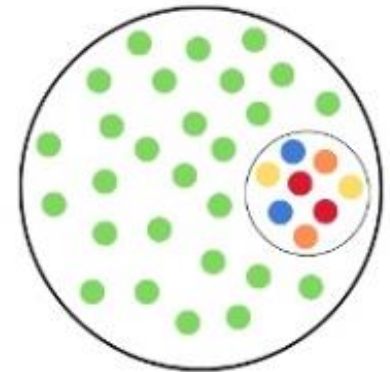
inclusion



exclusion

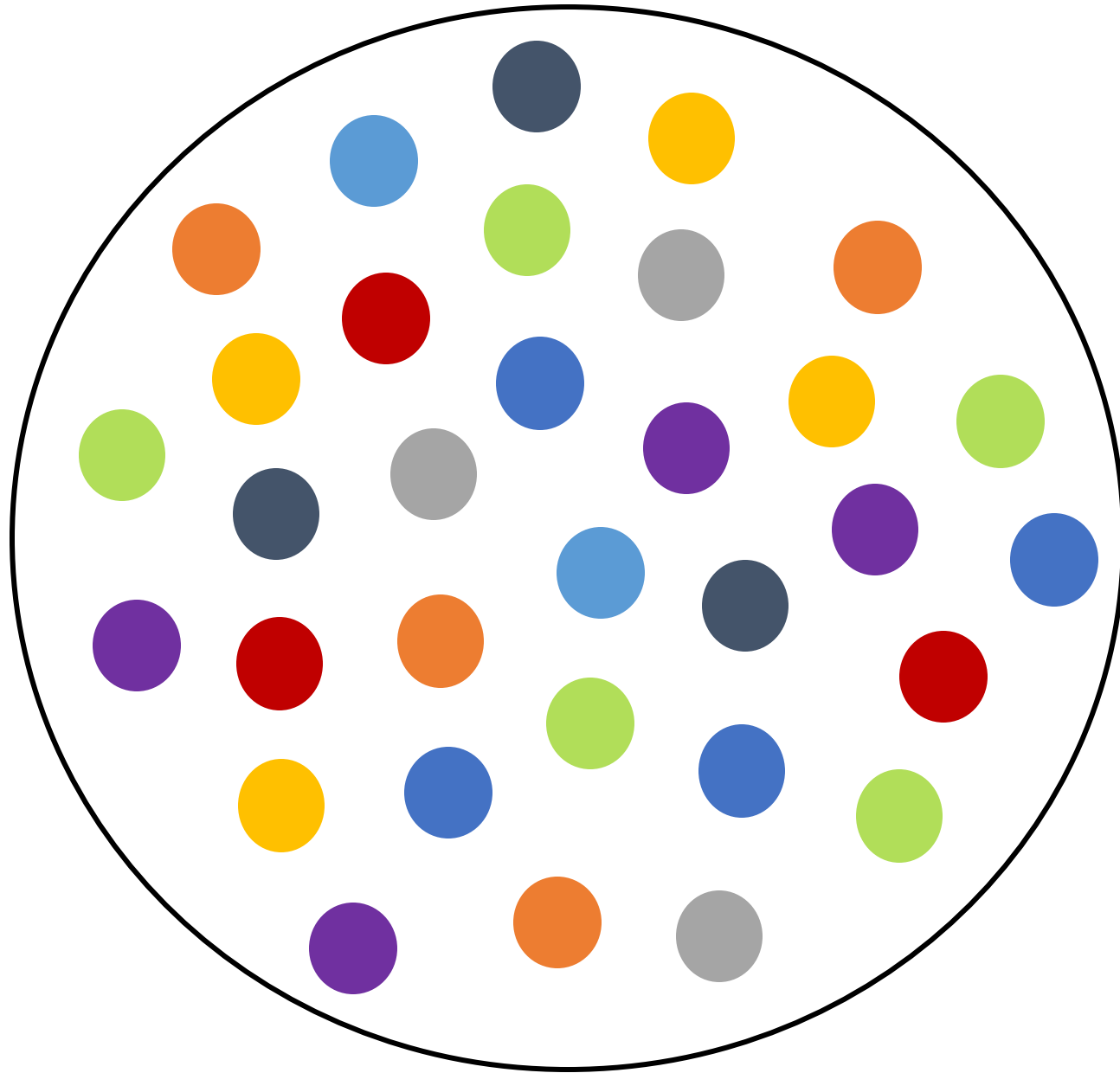


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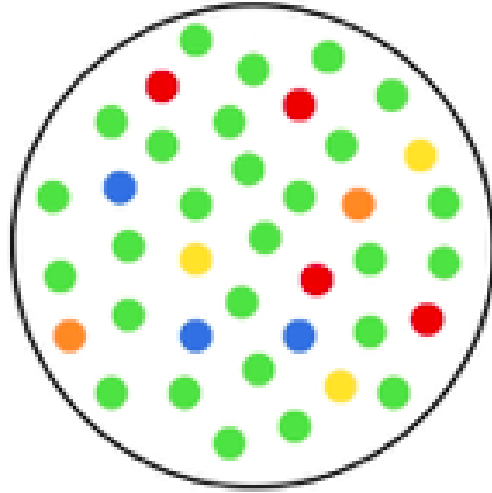
WHAT IS inclusion ?



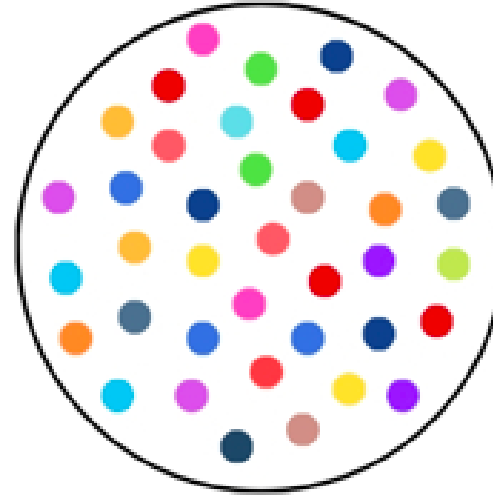
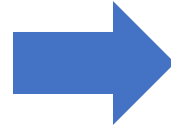


What are you think about?

How do we do inclusion ?



Including students
with special
needs



Teaching
to diversity,
including Disability?

How do we do inclusion ?

Guiding Conditions of **inclusion** describe that all students...

are **PRESUMED**
competent and
as having
POTENTIAL

are **PLACED** in
and attending
inclusive
classrooms and
schools

are in **PROXIMITY**
to and
PARTICIPATING
with **PEERS**

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
from the start

Which condition is the strength area for your classroom or school?

Which condition is an area that needs to be targeted in your classroom or school?



Homework

Respond to today's Padlet and Google Forms

Padlet: <https://padlet.com/fivemooreminutes/infrastructure-of-inclusion-learning-series-l0s5hl82b7dllevo>

Google Form: <https://forms.gle/bTru2FGnwFCw4k8z9>



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