THE INFRASTRUCTURE OF INCLUSION

Learning Series

Kick Off: What are the Guiding Conditions of Inclusion?





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Nexwlélexm (Bowen Island)

- •The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been home to Indigenous peoples since time immemorial and honours the rich history, stewardship, and cultural heritage that embody this place we all call home.
- •The Islands Trust Council is committed to establishing and maintaining mutually respectful relationships between Indigenous and non-Indigenous peoples. Islands Trust states a commitment to Reconciliation with the understanding that this commitment is a long-term relationship-building and healing process.
- •The Islands Trust Council will strive to create opportunities for knowledge-sharing and understanding as people come together to preserve and protect the special nature of the islands within the Salish



Welcome!

Our Plan Together

November 12: Kick Off – What are the guiding conditions of inclusion?

December 10: Guiding Condition #1: All Students are presumed competent

January 24: Guiding Condition #2: All students are placed in inclusive classrooms

February 19: Guiding Condition #3: All students are within proximity to and participating in learning with peers

March 4: Guiding Condition #4: All students have meaningful purpose in inclusive classrooms

March 25: Guiding Condition #5: All students are planned for from the start



Welcome!

Structure of Sessions

- Set intentions for the day
- Reflect on shifts in thinking and practice
- Topic presentation with built in discussion time
- Reflect and drawing on learning
- Make plans to take action
- Homework!



https://padlet.com/fivemooreminutes/infrastructure-on-inclusion-844f66fv3bflmpbo

Five Moore Minutes 1yr Infrastructure on Inclusion Central Valley School District		
	What are you hoping to take away from this series?	Add section
	+	



WHAT DOES inclusion





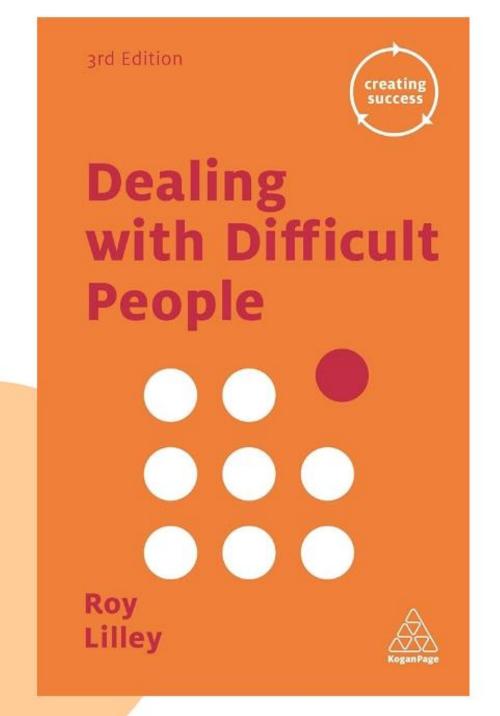
WHAT DOES inclusion LOOK LIKE?

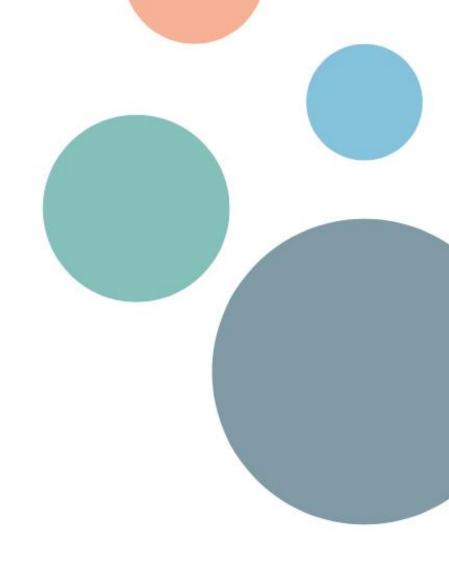


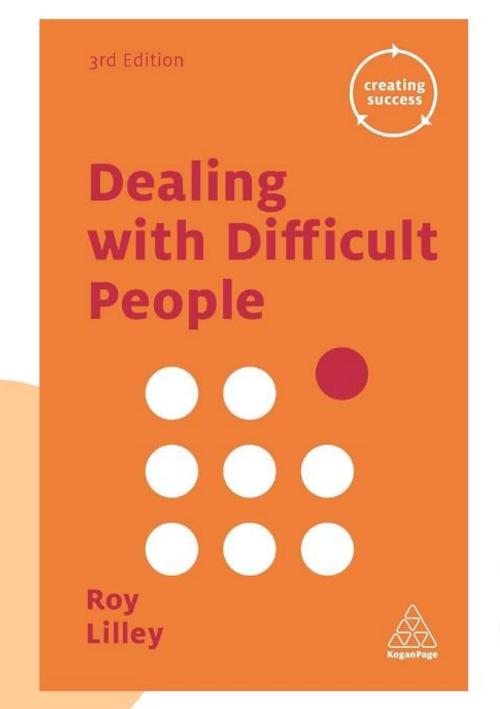
WE ARE COMING

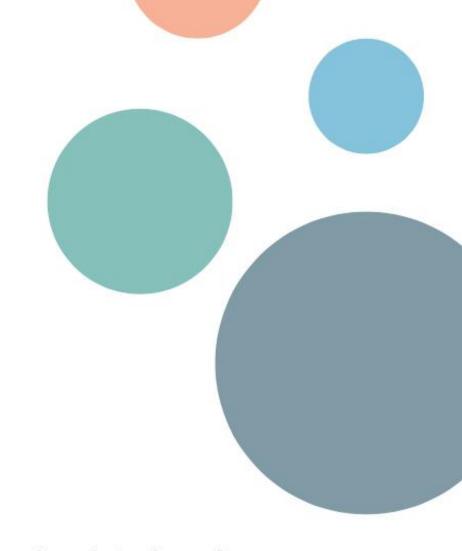






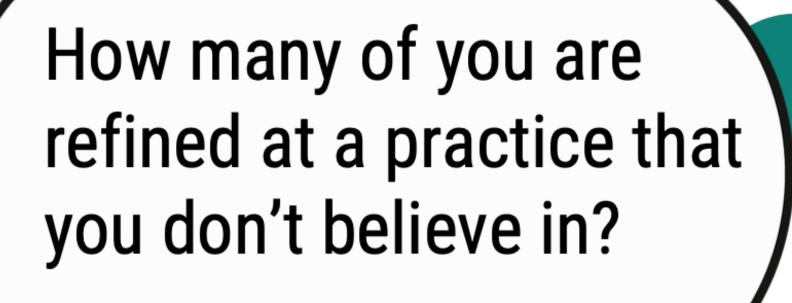






"If you bought this book....you are the difficult person."





Barrie Bennett



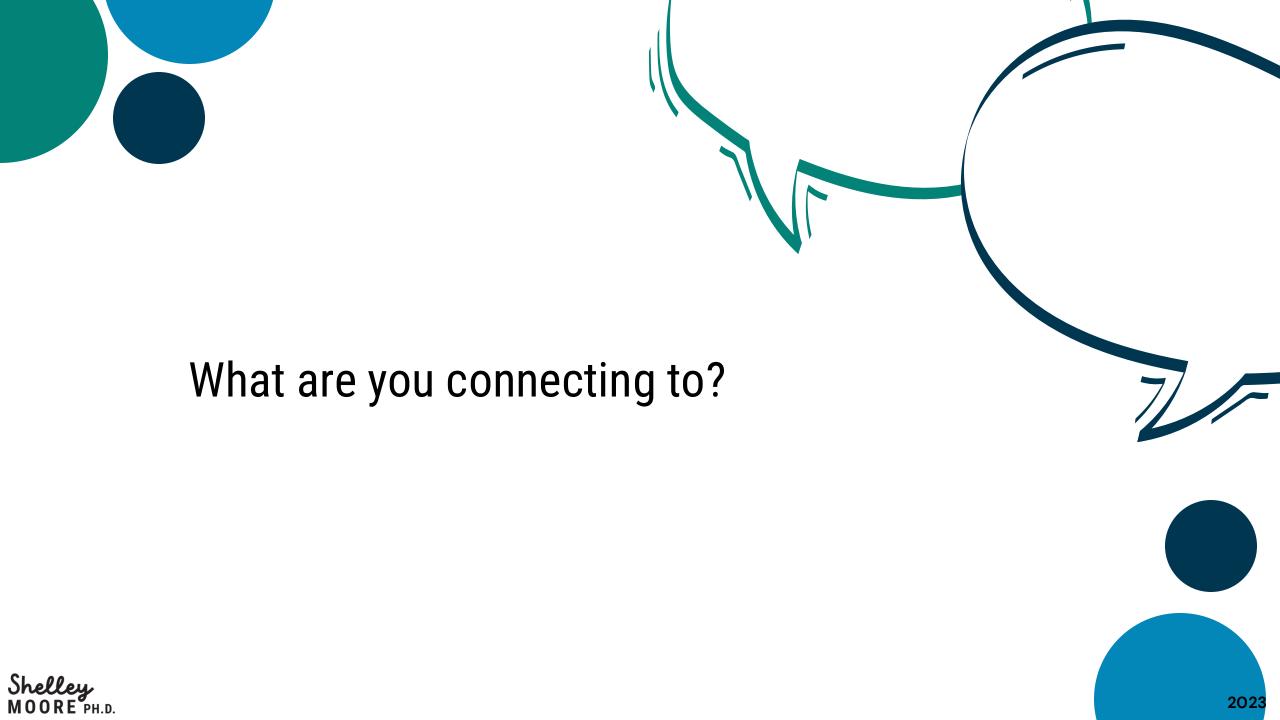
My educational philosophy & beliefs

My educational practices







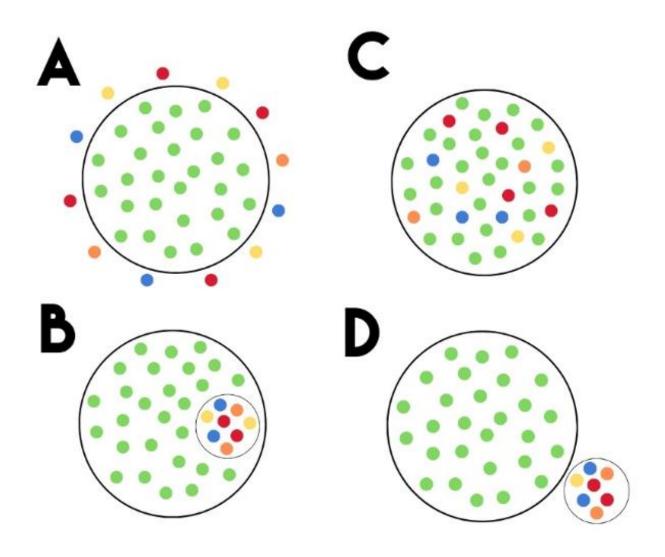


WHAT DOES inclusion





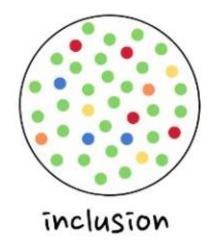
WHAT IS Inclusion?

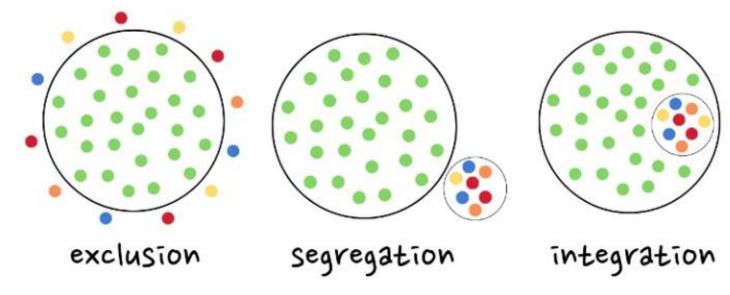


exclusion integration inclusion congregation segregation

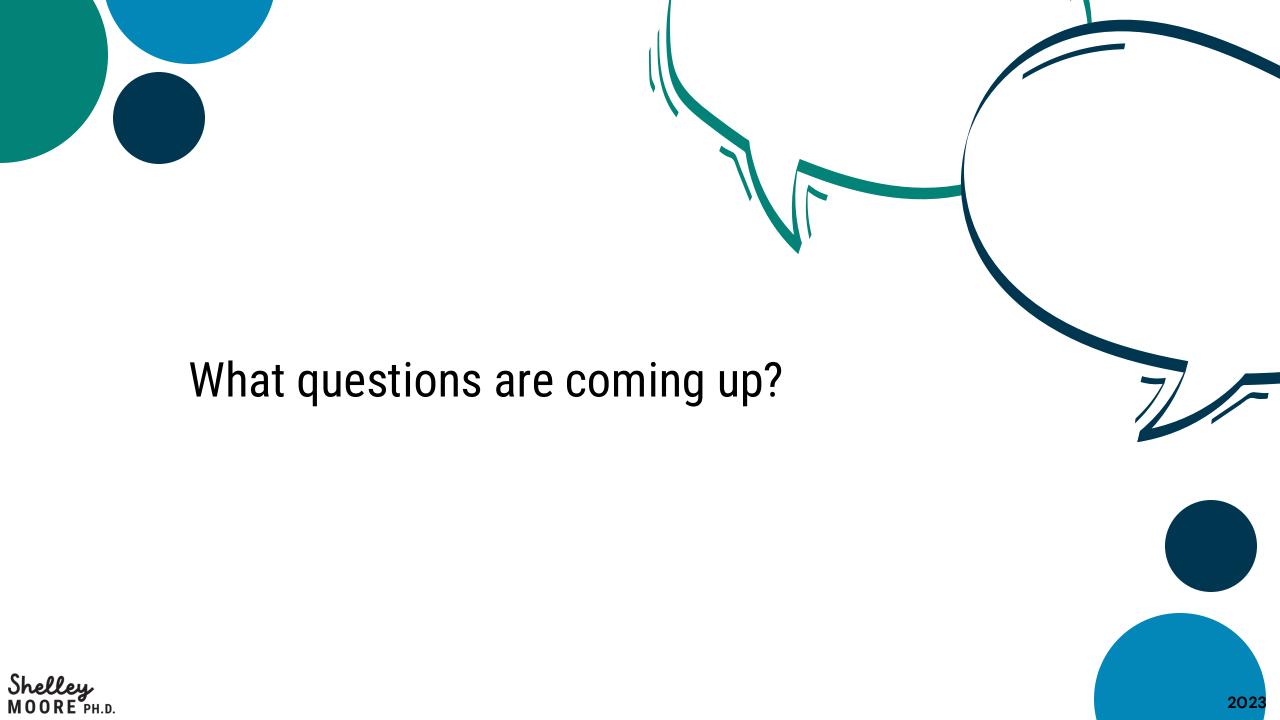


WHAT IS inclusion?

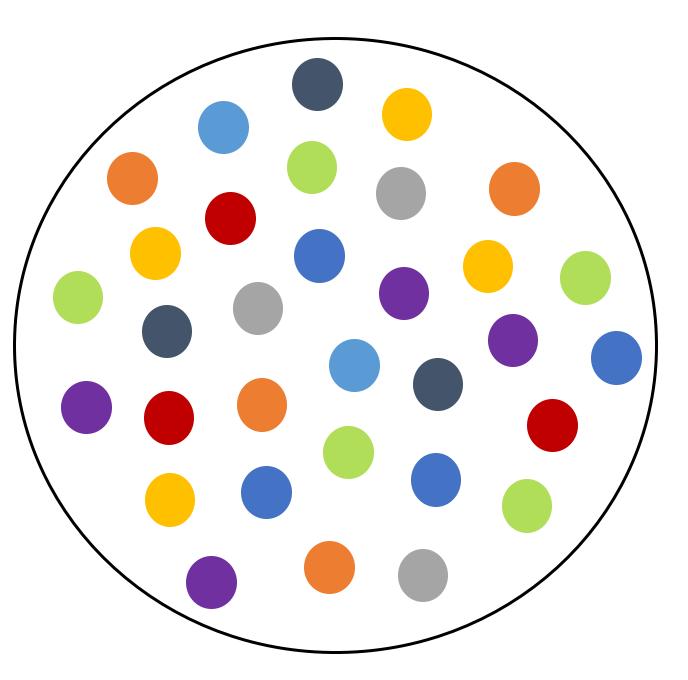




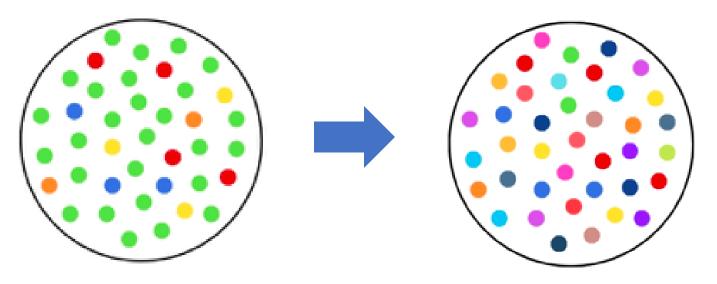




WHAT IS inclusion 2



WHAT IS inclusion?



How do we include people with disabilities?

How do we teach to diversity?

How do we do inclusion?



Guiding Conditions of inclusion describe that all students...

are PRESUMED competent and as having POTENTIAL

are **PLACED** in and attending inclusive classrooms and schools

to and
PARTICIPATING
with PEERS

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for from the start

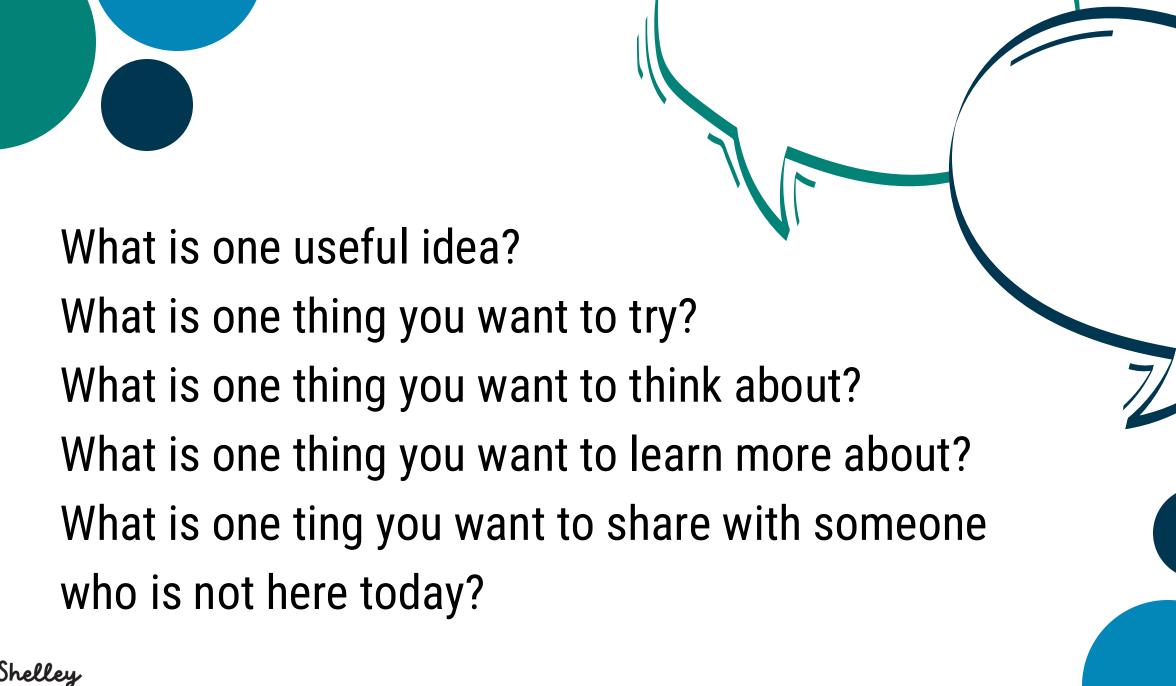


Which condition is the strength area for your classroom, school, or district?

Which condition is the area that needs to be targeted the most in your classroom, school, or district?

https://forms.gle/y1FhaV7Ffs4fAGDM7





Homework

- 1. Respond to today's Padlet and Google Forms
 - Padlet: https://padlet.com/fivemooreminutes/infrastructure-on-inclusion-844f66fv3bflmpbo

Google Form: https://forms.gle/y1FhaV7Ffs4fAGDM7



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