

# Designing for DIVERSITY

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Kick Off Session: What is Inclusion?

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@tweetsomemoore



@fivemooreminutes



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# Nexwlélexm (Bowen Island)

- The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust Council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust Council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish**



# Welcome!

## Our Plan Together

**November 15: Kick Off - What is **Inclusion**?**

**December 6: Session 1 - Getting to Know Students from a **strength-based perspective****

**January 17: Session 2 - Making decisions to **reduce barriers** for ALL**

**February 21: Session 3 -Designing **needs-based** classroom support plans**

**March 20: Session 4 - Curricular Design Strategies: **Backwards Design****

**May 1: Session 5 - Curricular Design Strategies: Lesson Design through a **UDL** lens**

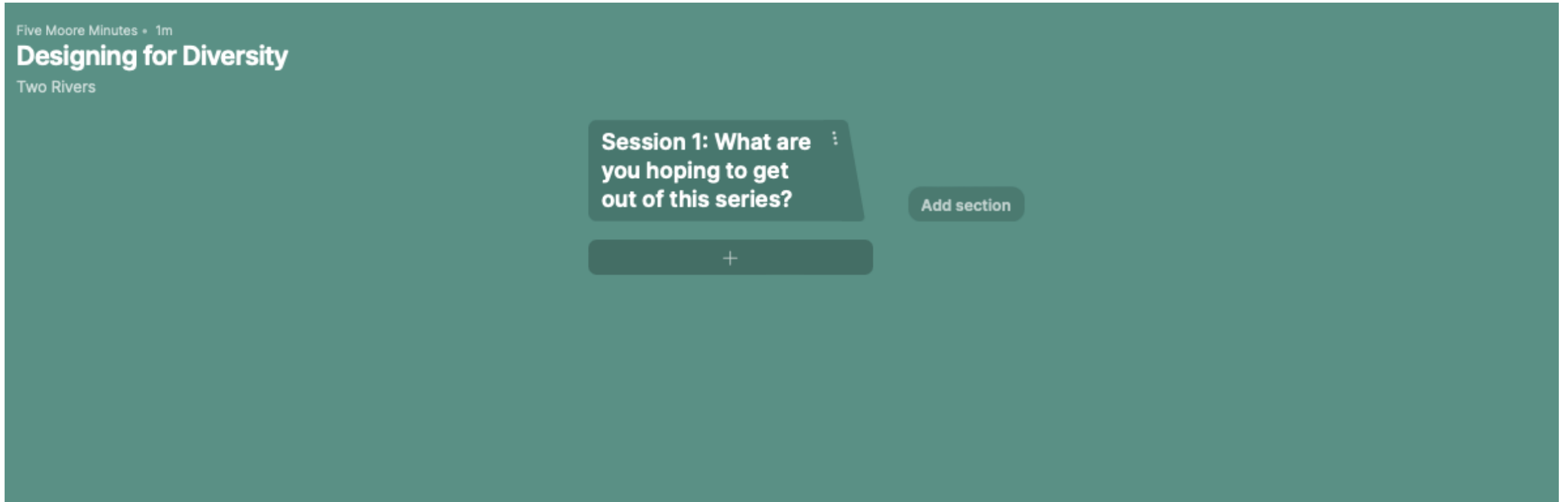
**May 15: Session 6 - Inclusive **Assessment****

# Welcome!

## Structure of Sessions

- Setting **intentions** for the day
- Reflecting on **shifts in thinking** and **practice**
- Topic presentation with built in **discussion** time
- Reflecting and drawing on **learning**
- Making plans to **take action**
- **Homework!**

**Padlet: <https://padlet.com/fivemooreminutes/designing-for-diversity-thn4sixfdoq26h8c>**





**WHAT DOES**

*inclusion*

**MEAN?**

**WHAT DOES**

*inclusion*

**LOOK LIKE?**





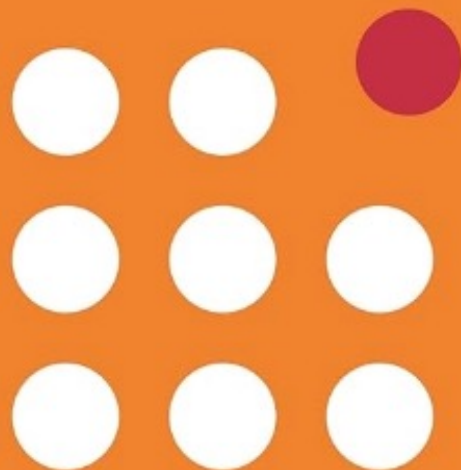
WE ARE COMING

OUT!

3rd Edition



# Dealing with Difficult People



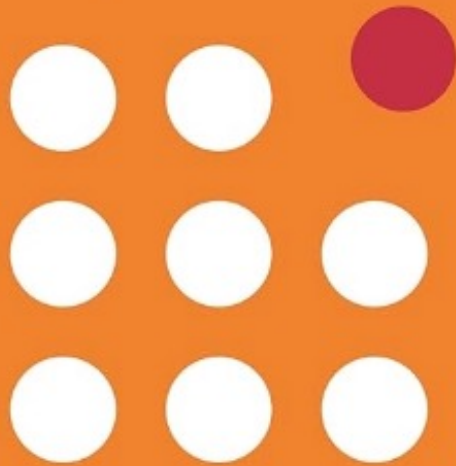
**Roy  
Lilley**



3rd Edition



# Dealing with Difficult People



**Roy  
Lilley**



Shelley  
MOORE PH.D.

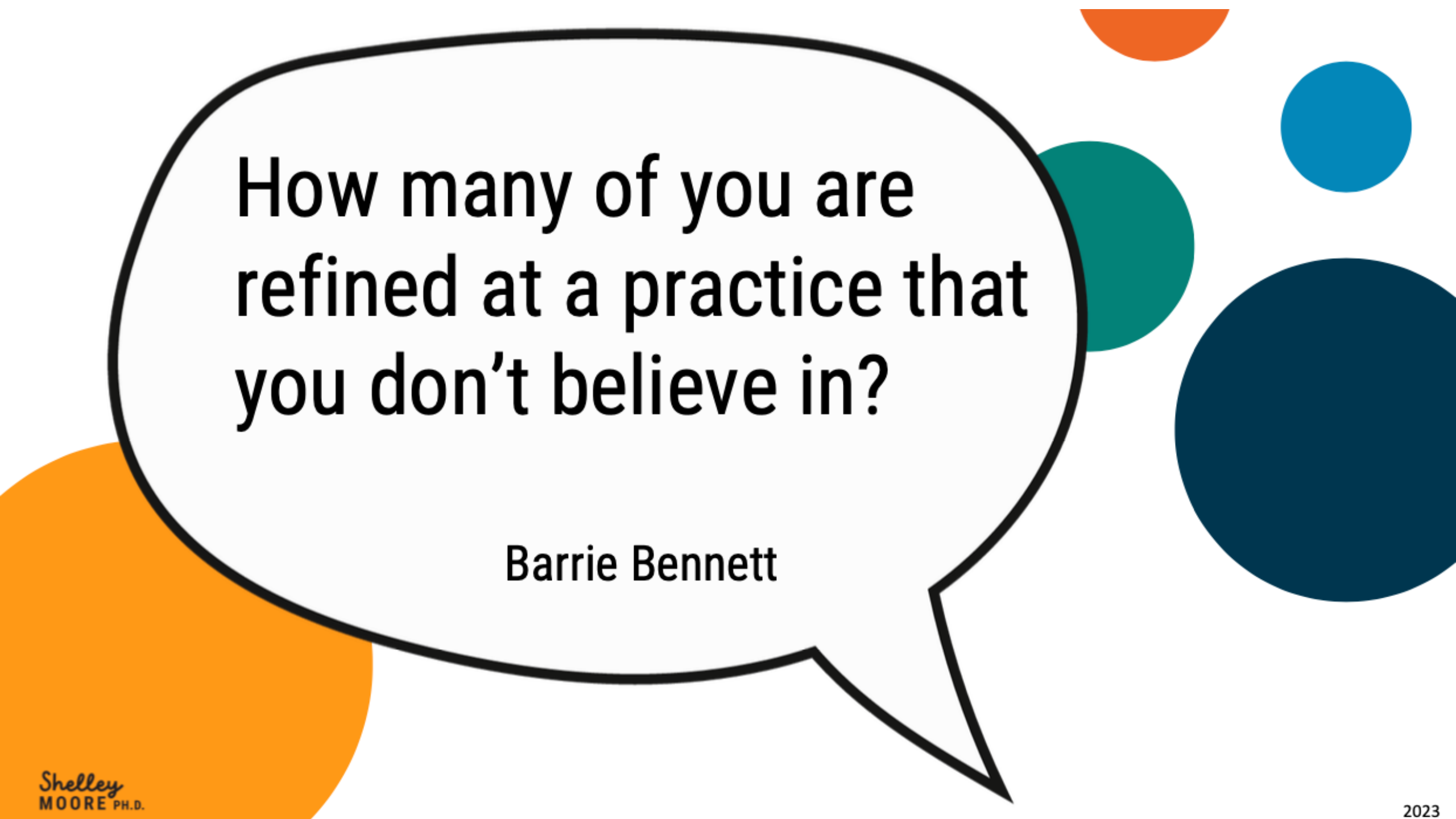
**“If you bought this book....you  
are the difficult person.”**





## Specialized Programming is So Easy



The background features several overlapping circles in orange, teal, and dark blue. A large white speech bubble with a black outline is centered on the left side, containing the main text.

How many of you are  
refined at a practice that  
you don't believe in?

Barrie Bennett



**My educational  
philosophy & beliefs**

**My educational  
practices**







**What are you connecting to?**

WHAT DOES

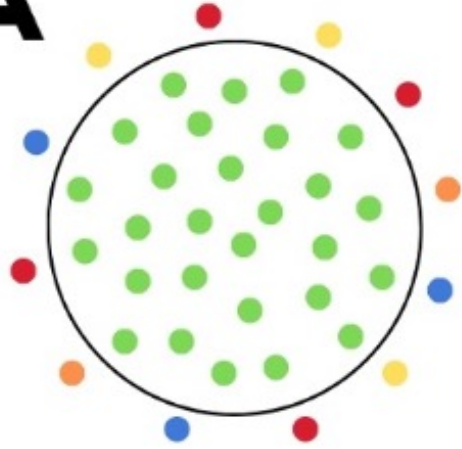
*inclusion*

MEAN?

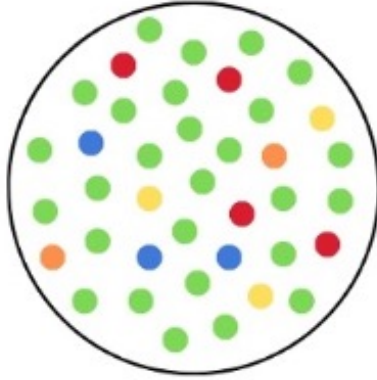
LOOK LIKE?

# WHAT IS *Inclusion*?

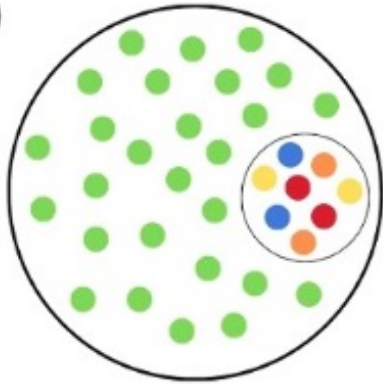
**A**



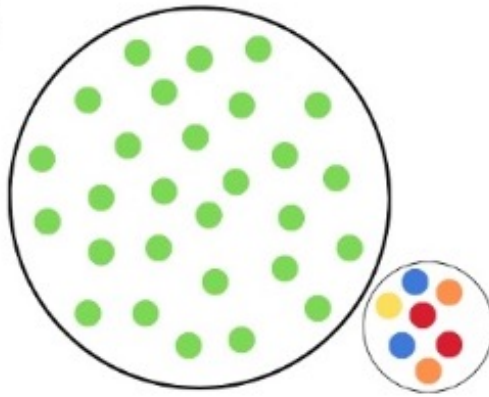
**C**



**B**



**D**



**exclusion**

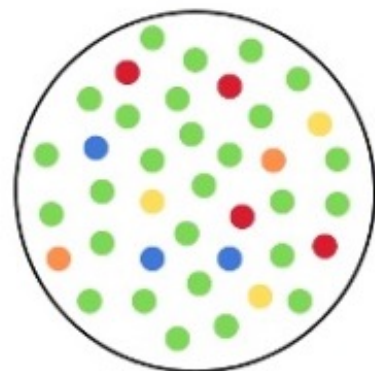
**integration**

*inclusion*

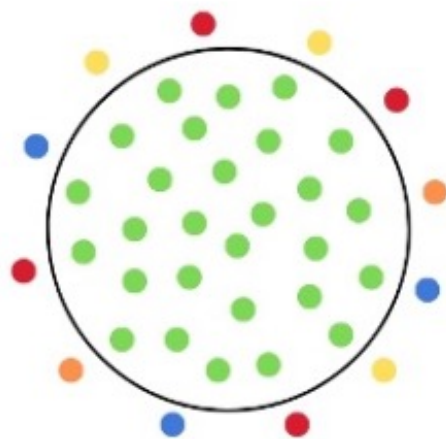
**congregation**

**segregation**

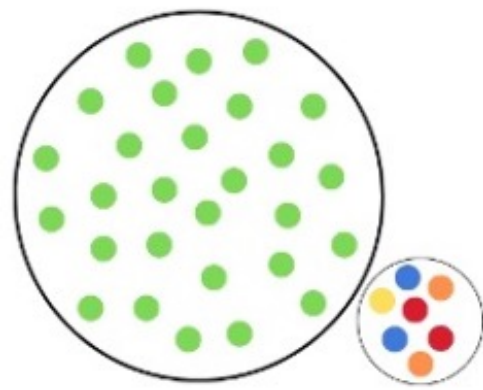
# WHAT IS *inclusion*?



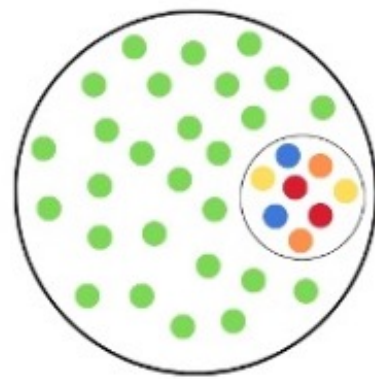
inclusion



exclusion



segregation

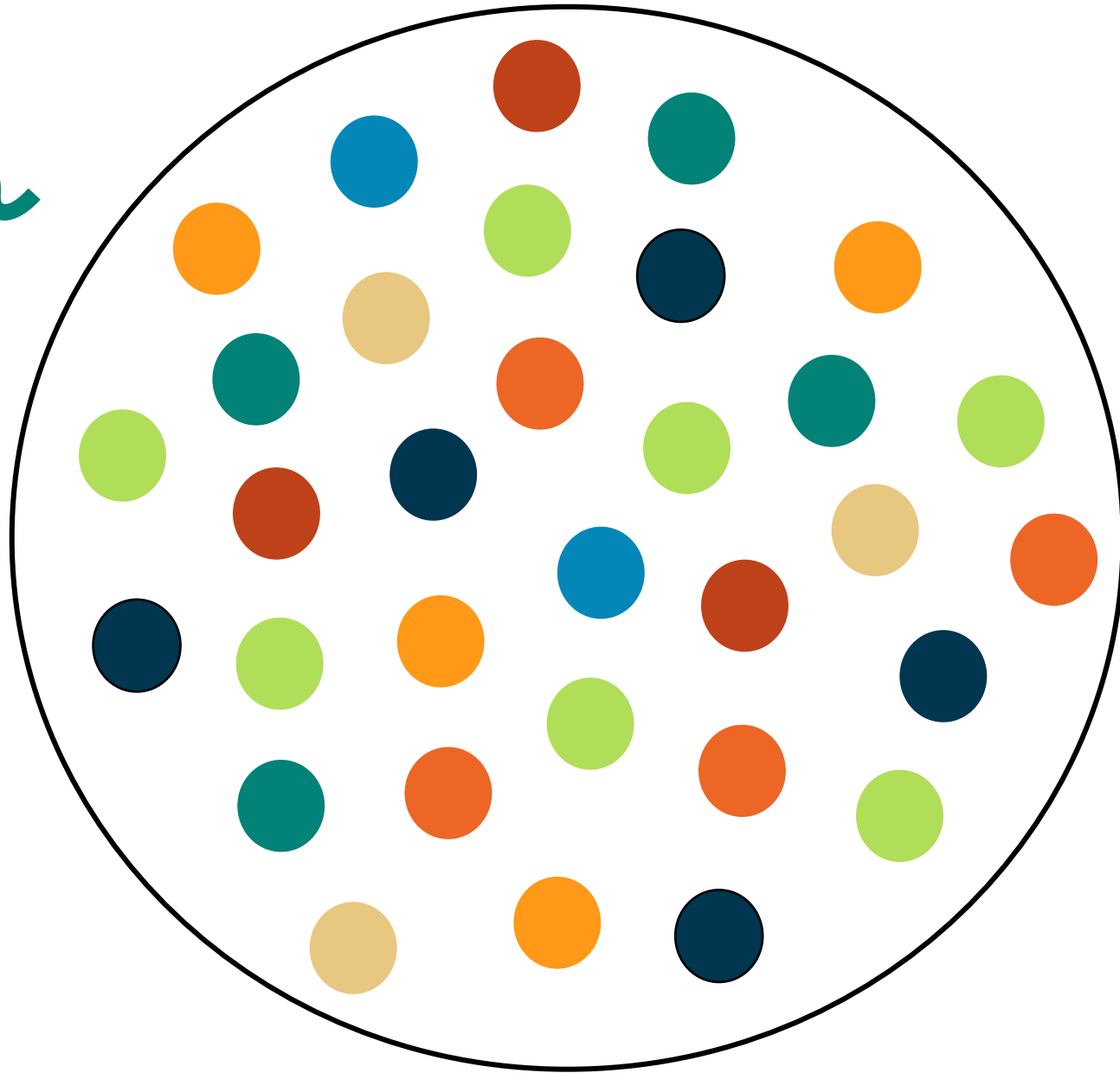


integration



**What questions are coming up?**

# WHAT IS *inclusion* ?

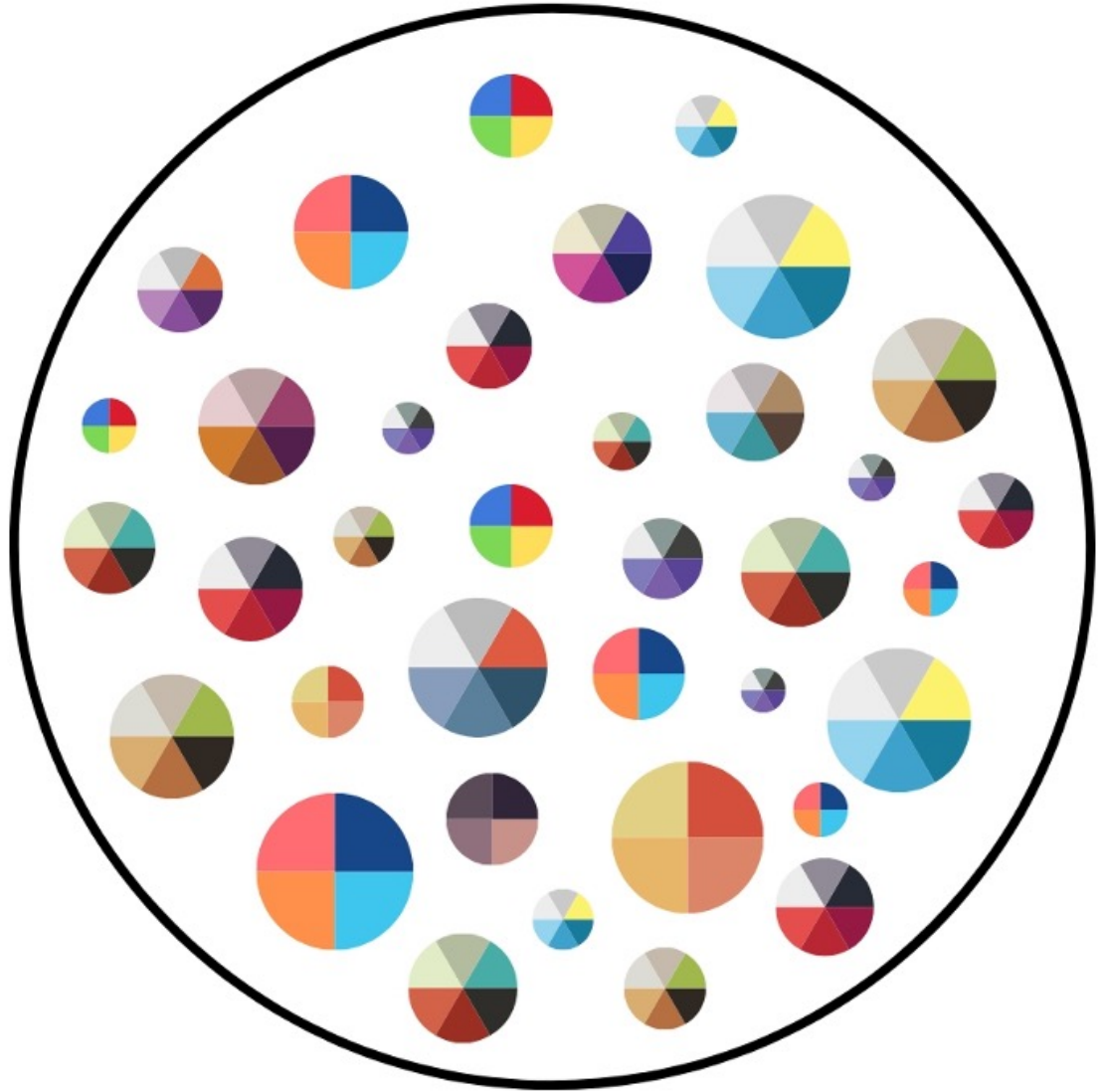






**What is useful so far?**

# WHAT IS *inclusion* ?



# WHAT IS *inclusion* ?



# Communities of Identity

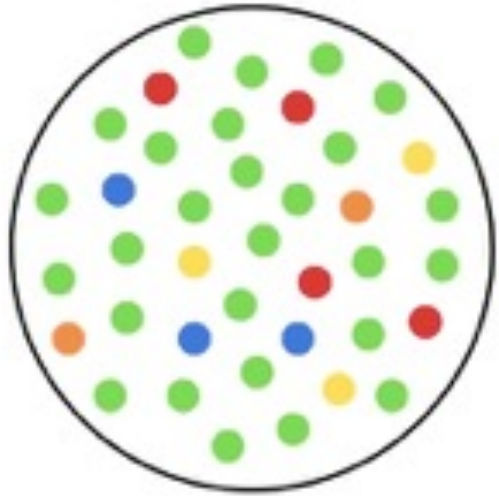


**WHAT IS**  
*inclusion*  
**?**

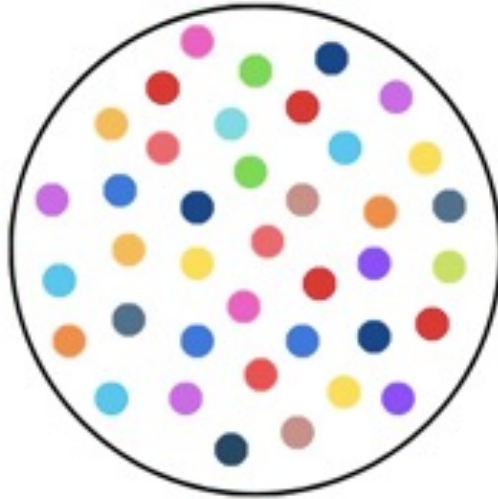
**Communities of Diversity**



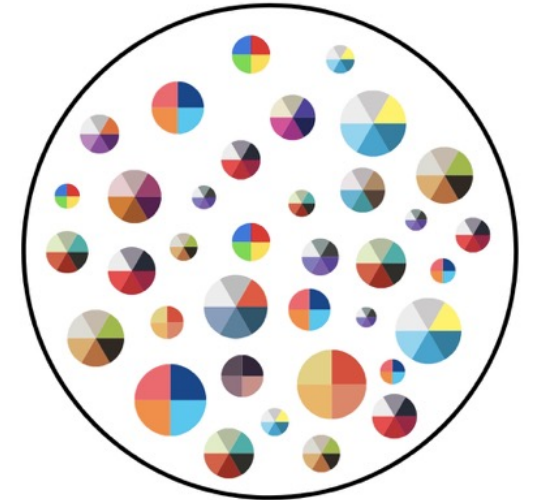
# WHAT IS *inclusion* ?



How do we  
*include* people  
with disabilities?



How do we teach  
to *diversity*?



How do we  
teach to *identity*?



**What is one useful idea?**

**What is one thing you want to try?**

**What is one thing you want to think about?**

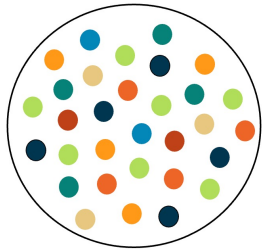
**What is one thing you want to learn more about?**

**What is one thing you want to share with someone  
who is not here today?**

# SUMMARY



- *Inclusion is* facilitating **belonging** in **diverse and identity-oriented communities**, where all students **can access and be challenged** in any and all educational settings and be valued for who they are and what they bring.



- We can *shift our thinking* towards inclusion by **moving away from the assumption that the factory model** of education where students are organized in homogenous, one-dimensional groupings **is the goal** and **towards the assumption** that **purposefully designed classrooms and schools** that maintain the integrity of student diversity reflected in the community **is the goal**.



- We can *shift our practices* towards inclusion by **moving away from standardization** and retrofitting for those students who don't fit and **towards designing for a learning community that anticipates variability** from the start and allows for student to be **agents in their learning journey**.



# Homework

1. Respond to today's Padlet prompt
2. Choose a class/subject area that you want to focus on for this series
3. Choose a target student in your class that you want to learn from
4. Bring back for next session
  - a class list
  - questions that you have about the target class and student

THANK YOU!

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**LEARN MORE**

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