

Shelley MOORE PH.D.



@tweetsomemoore



@fivemooreminutes



@fivemooreminutes



www.fivemooreminutes.com

www.blogsomemoore.com

Nexwlélexm (Bowen Island)

- The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust Council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust Council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish**

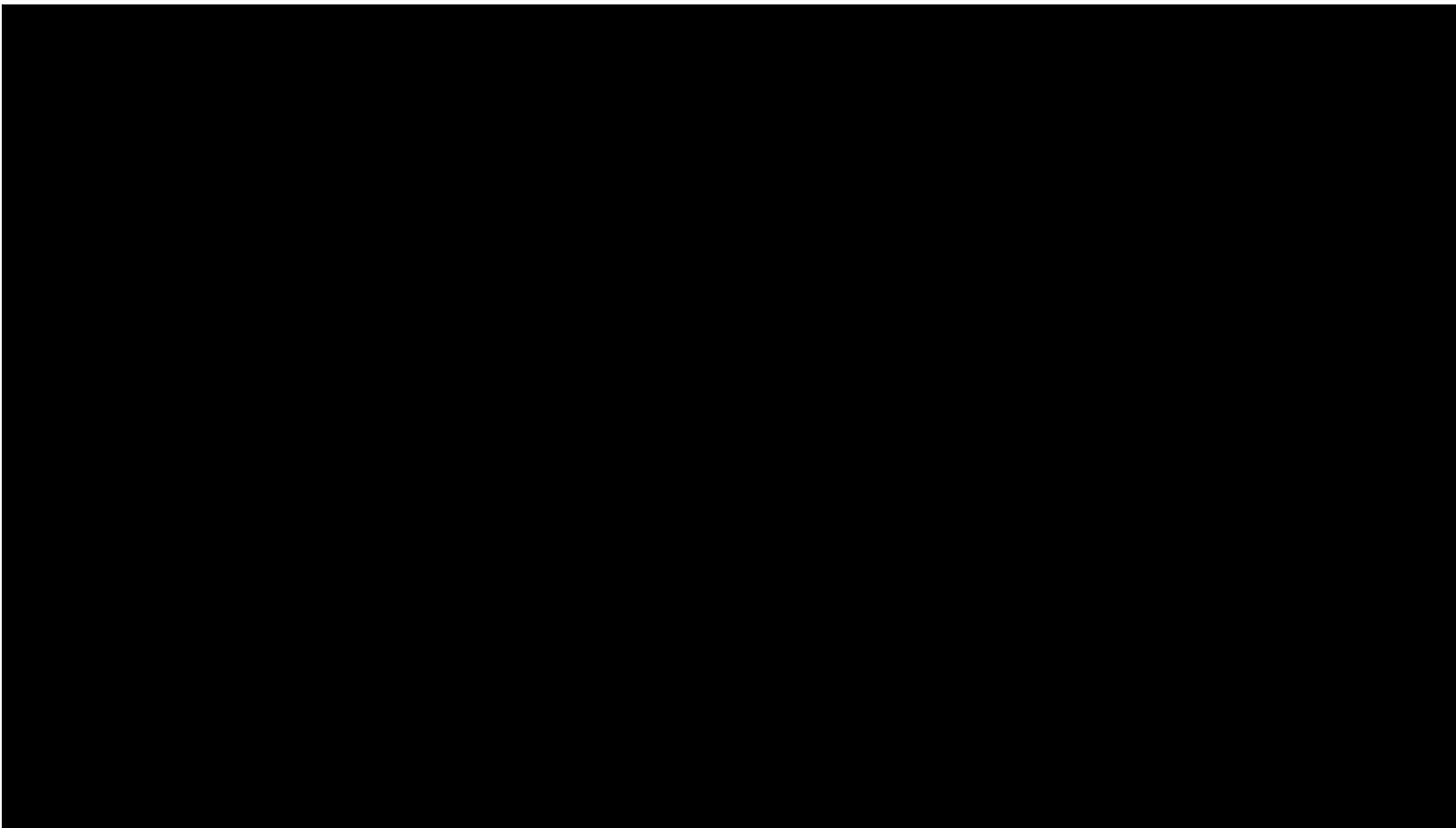


Capturing Student Voice

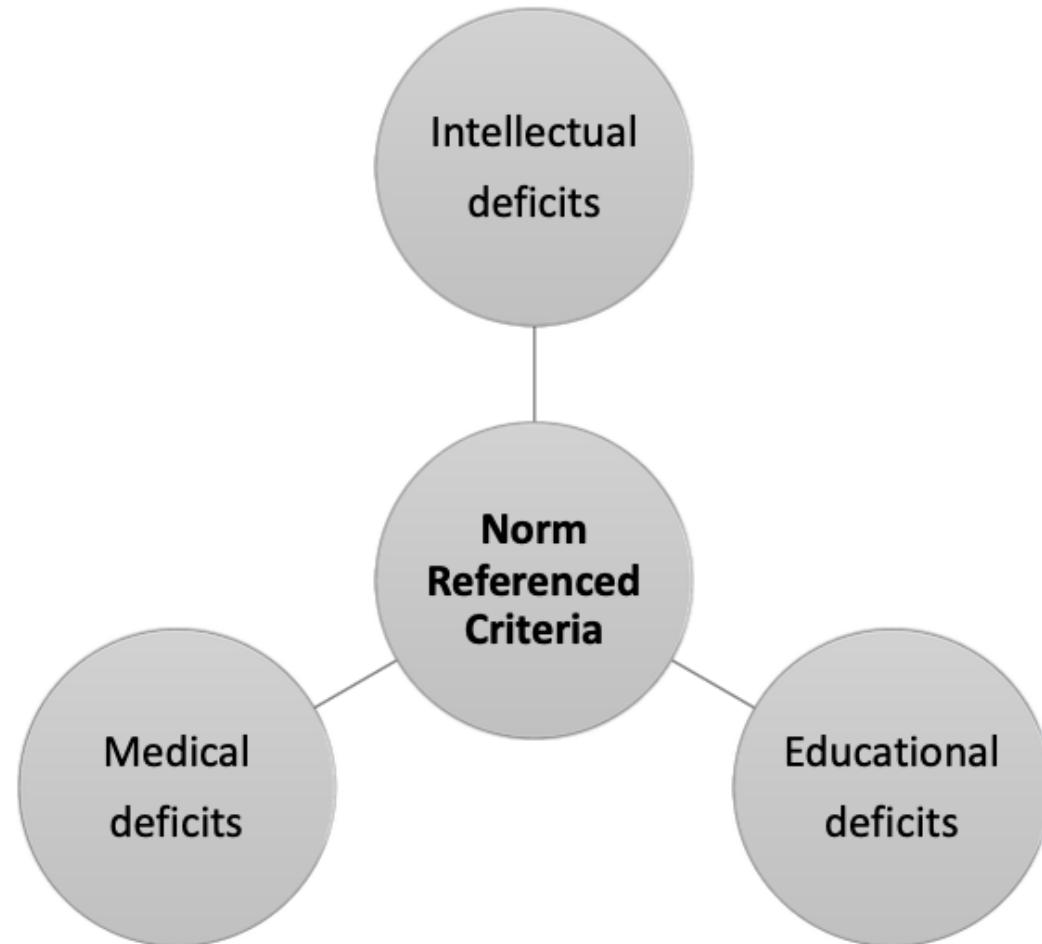
Through a strength based lens

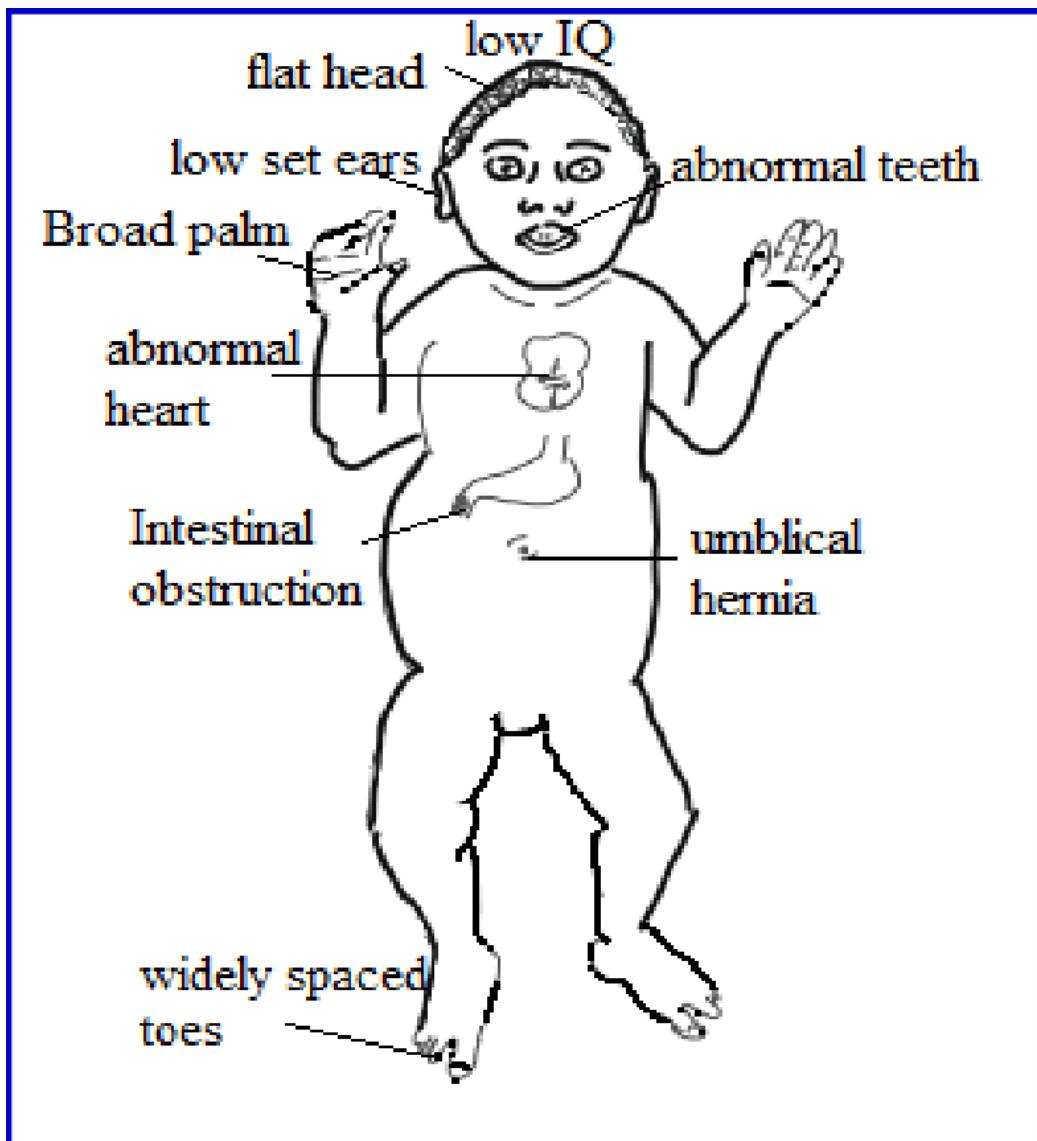
WHAT IS A *strength-based* PERSPECTIVE?

WHAT IS A *strength-based* PERSPECTIVE?



Why are students not often viewed through a **strength-based perspective**?

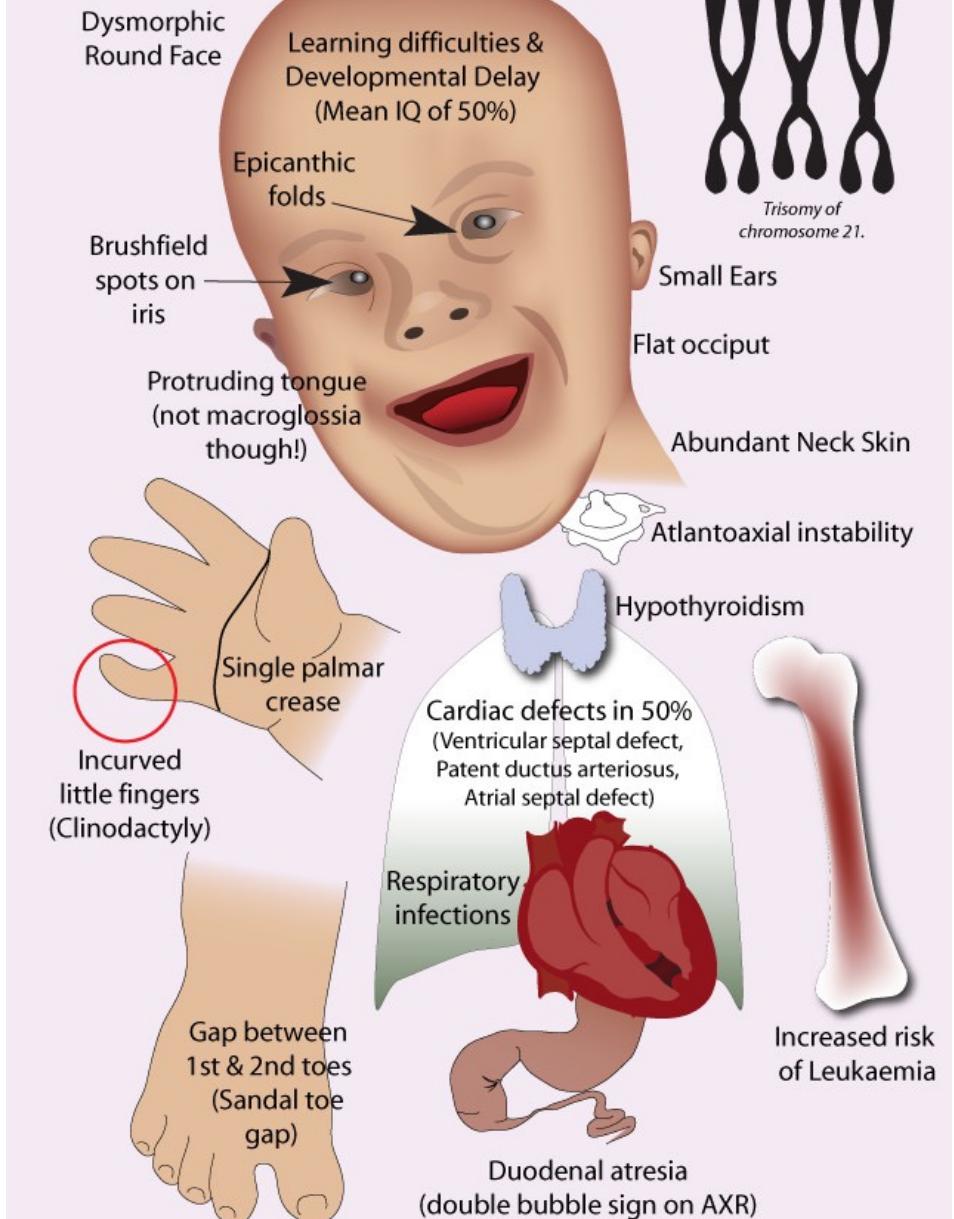




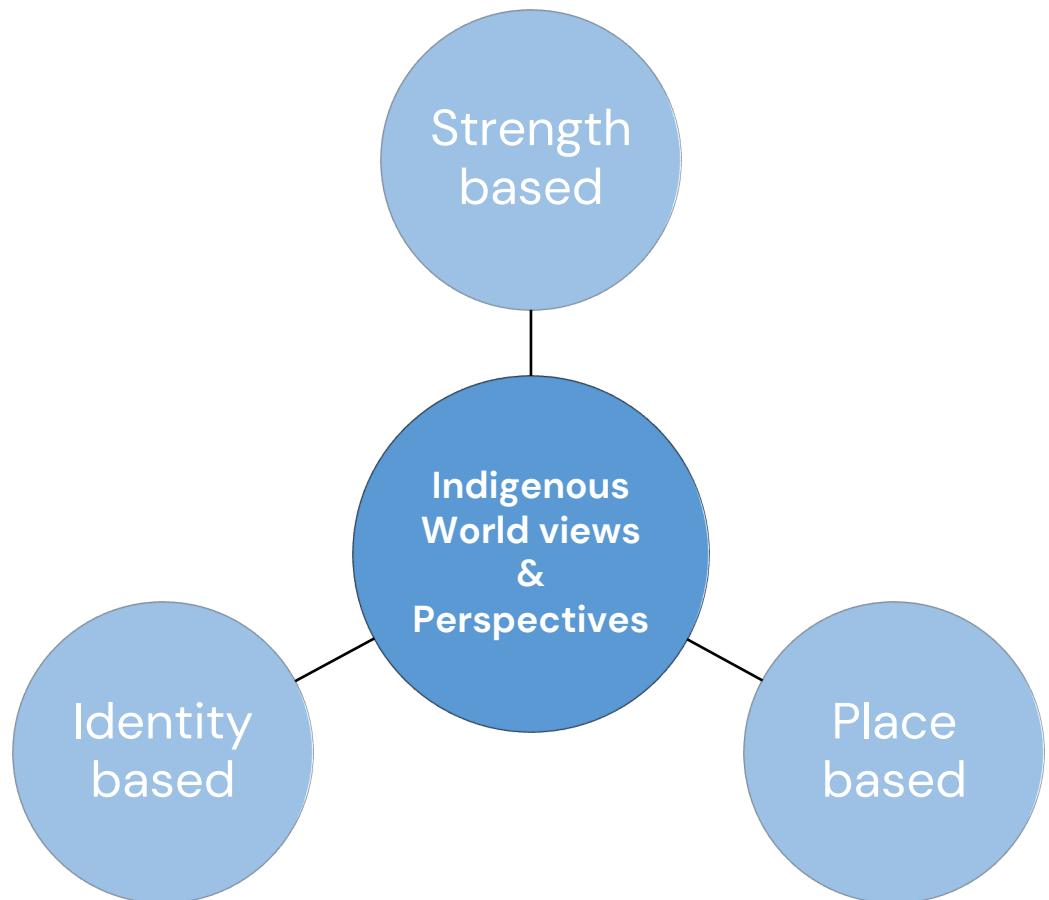
Down's Syndrome

Trisomy of chromosome 21.

Alzheimer's disease
can occur.



Inclusive Practices are NOT NEW



Inclusive ideas and practices are attempts to realign to a view that situates all students as having **strengths**, a strong **identity** and **value in a community**

HOW CAN WE
shift our practice
TOWARDS A
strength-based
PERSPECTIVE?

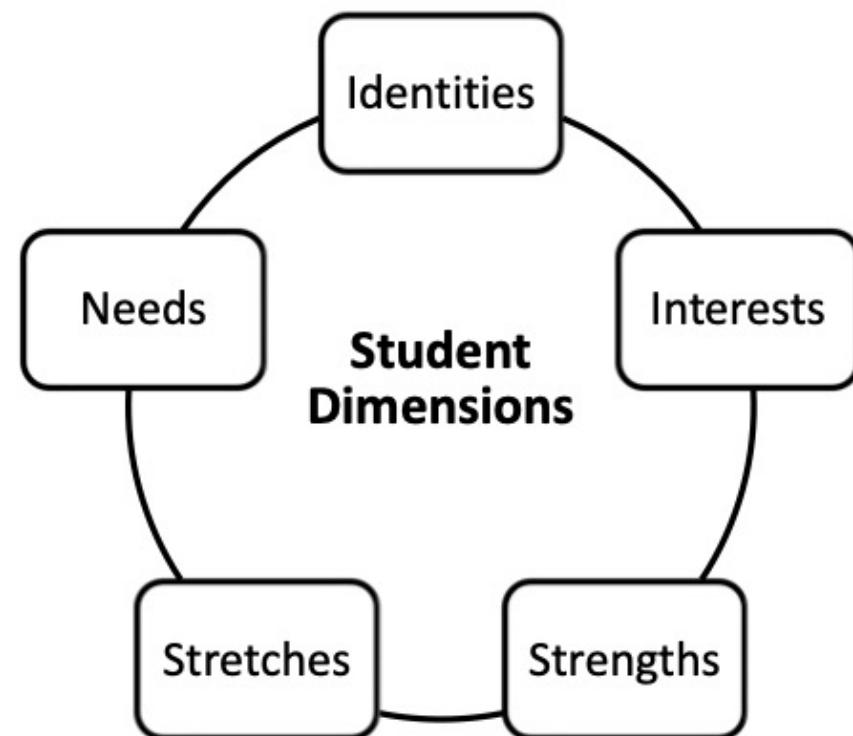


"When a flower doesn't bloom,
you **fix the environment** in
which it grows, not the
flower."

-Alexander den Heijer

Getting to know who the students are

What dimensions can we capture so that we reduce and eliminate barriers AND design better for student variability?



Why Student Voice?



Needs more
light

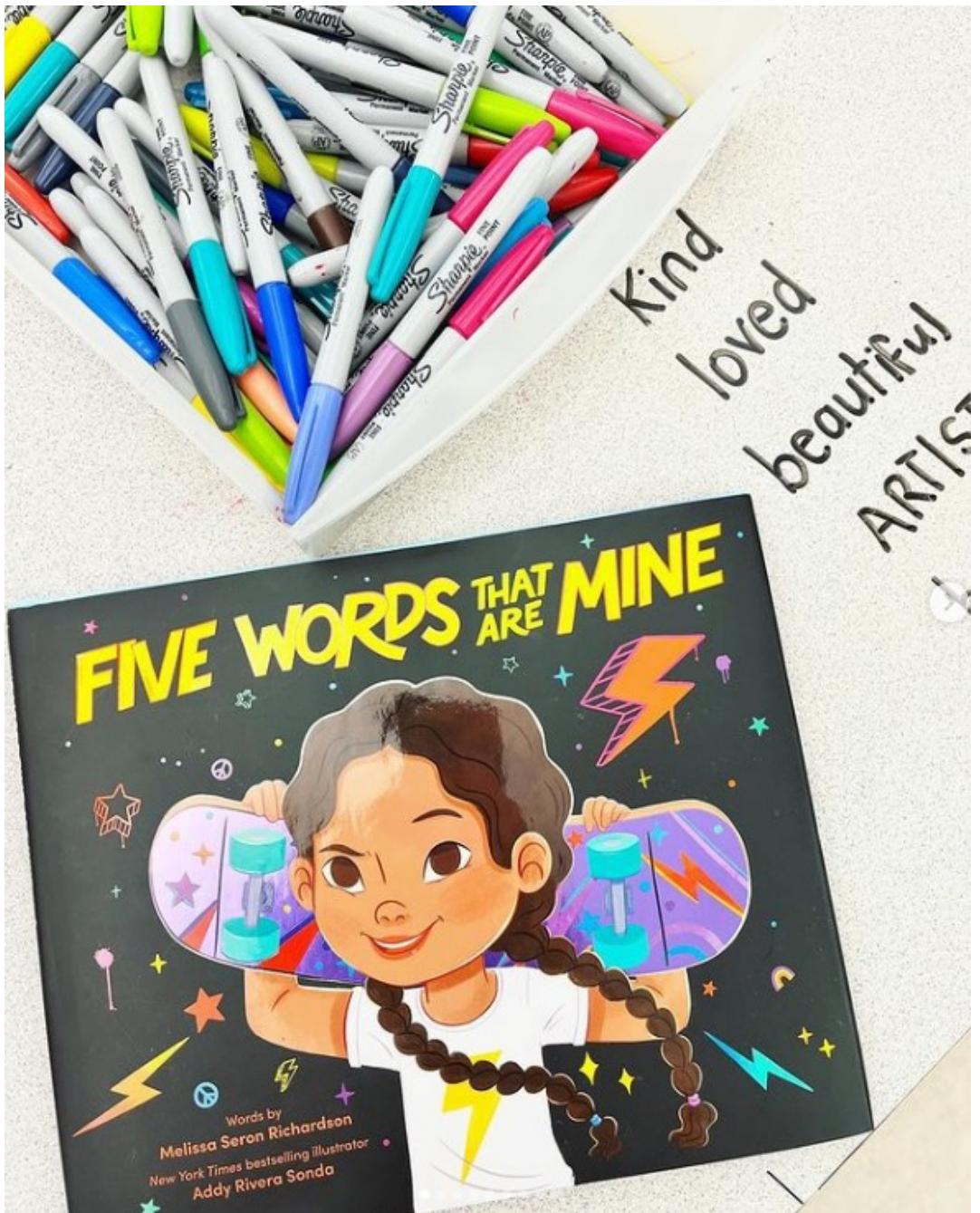


Needs more
moisture

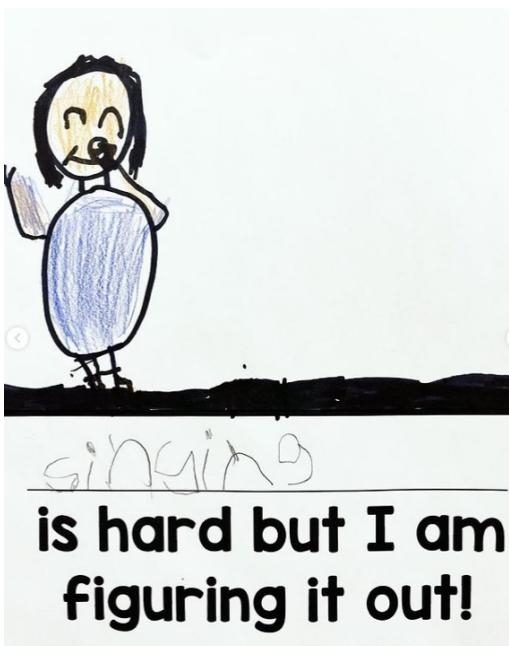
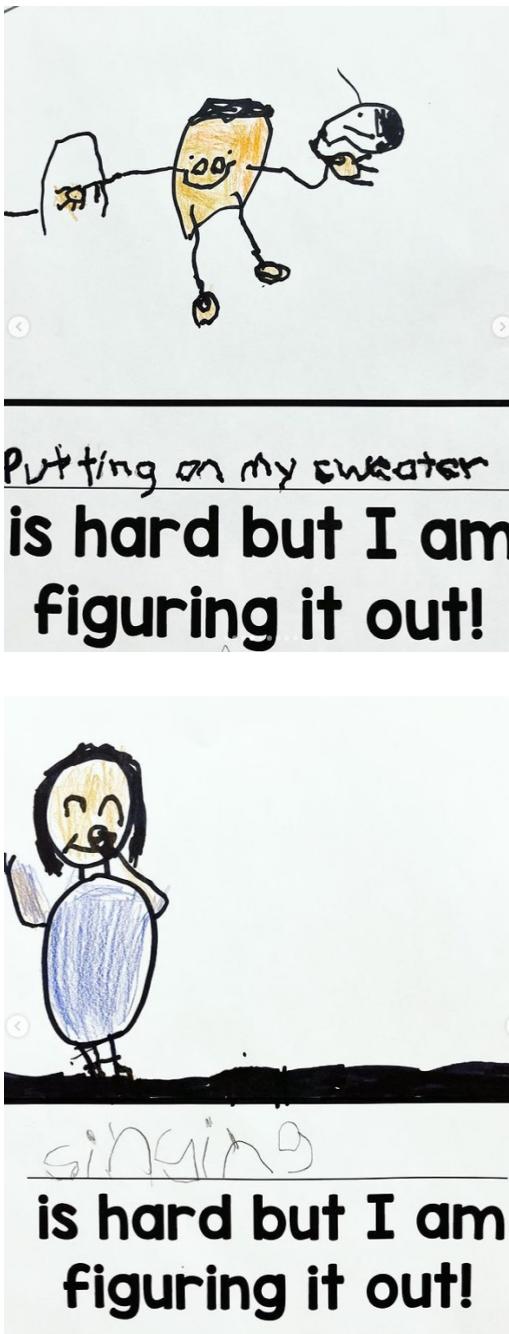
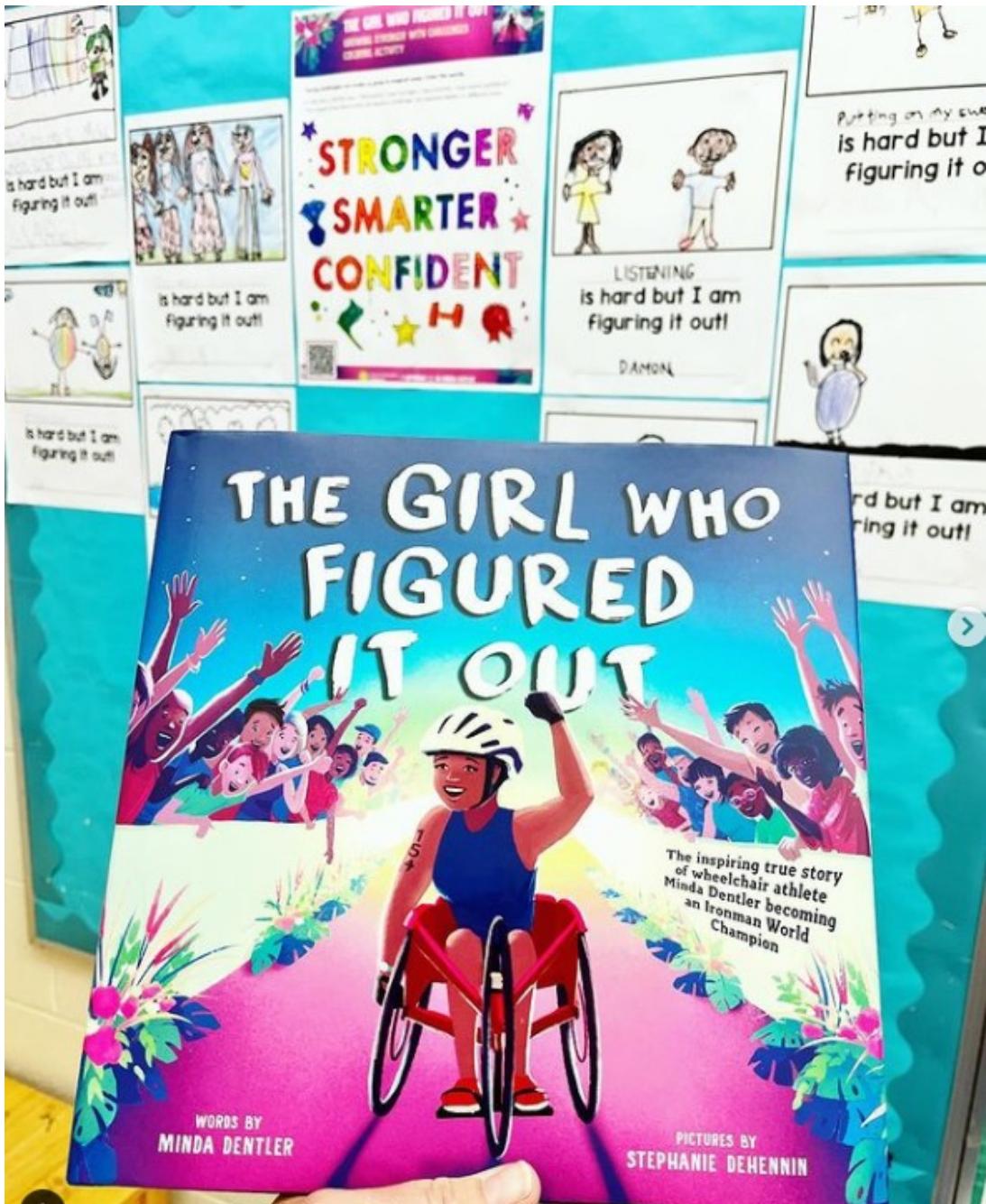


Needs more
space

The plant TELLS and SHOWS us what it needs



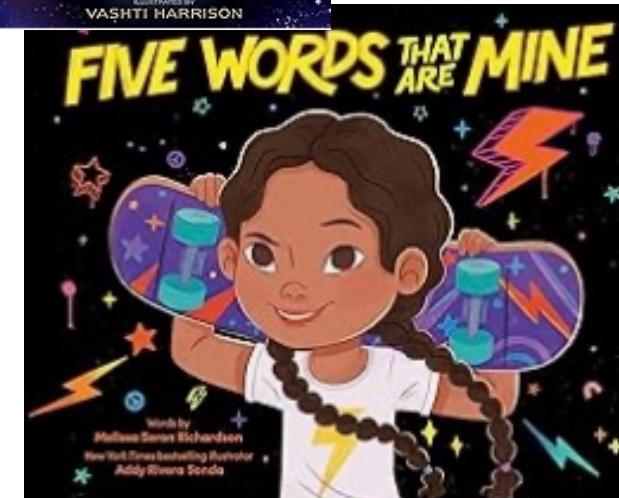
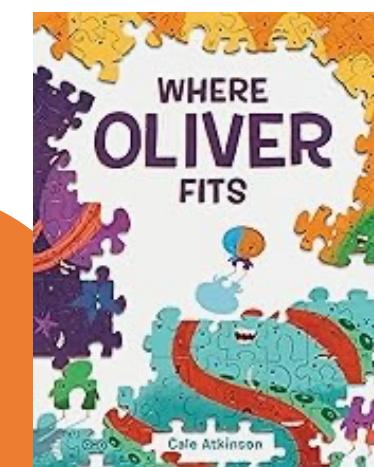
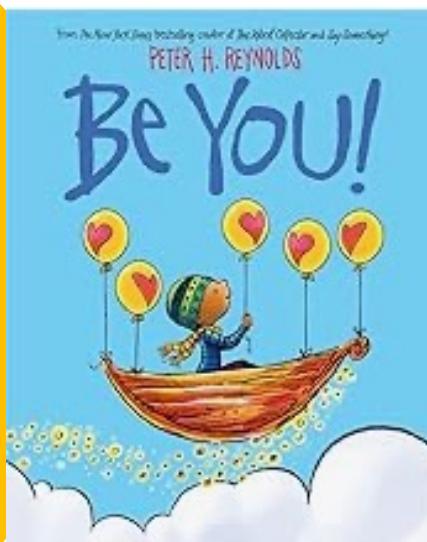
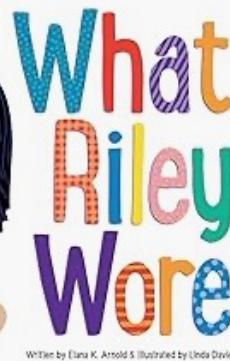
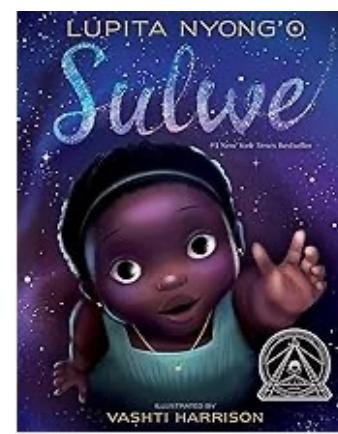
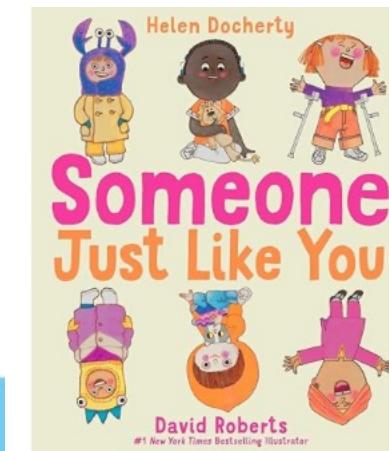
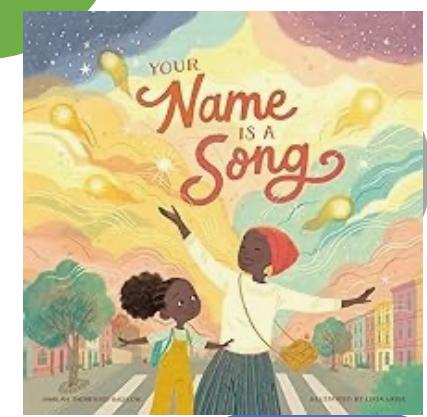
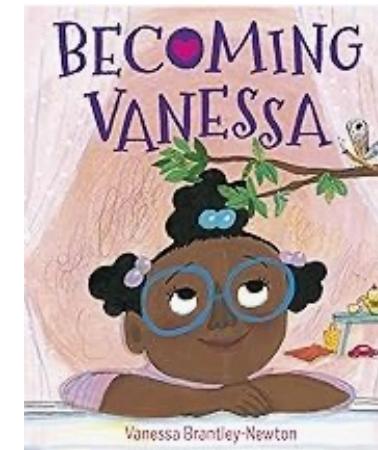
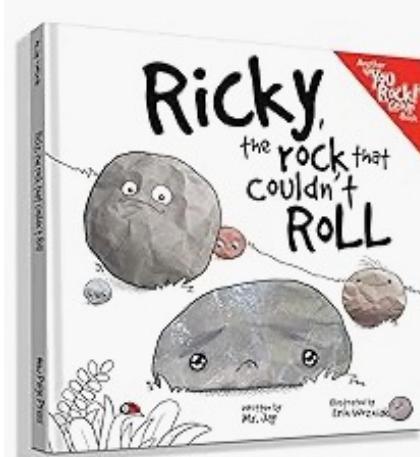
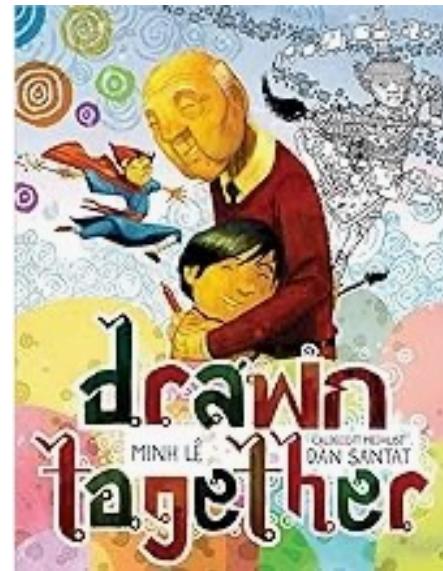
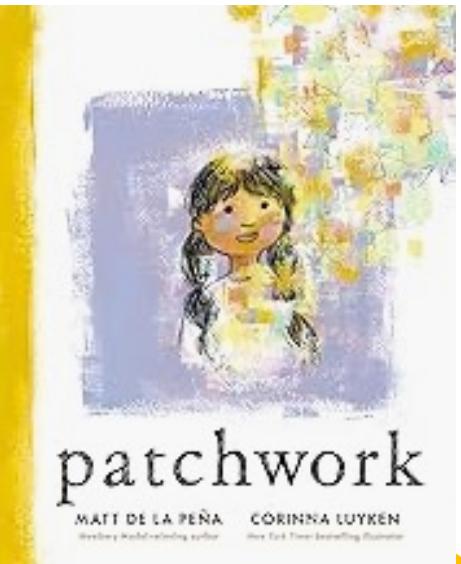
@mrsmacskinders



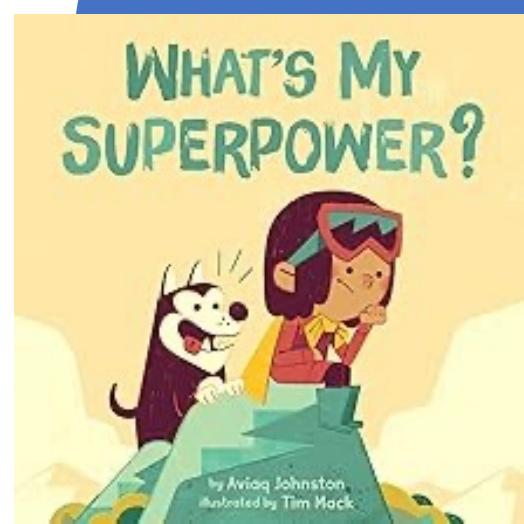
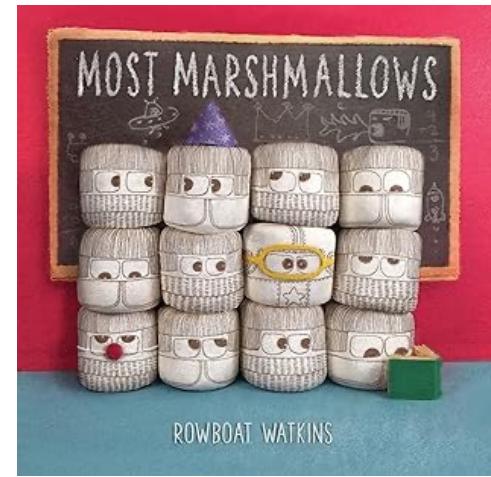
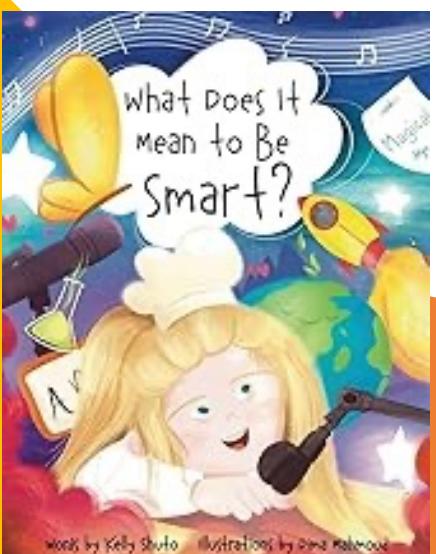
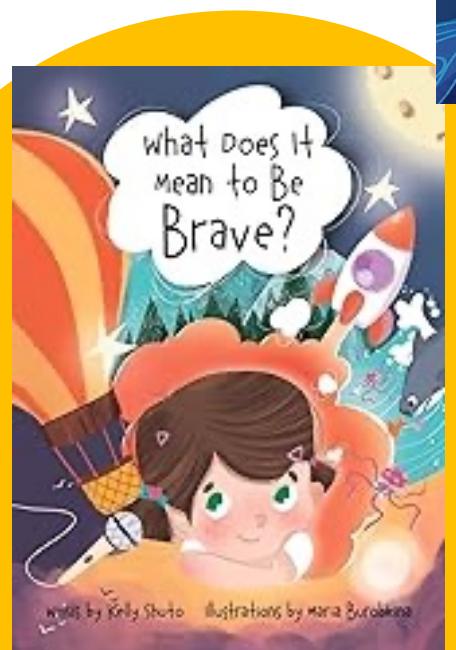
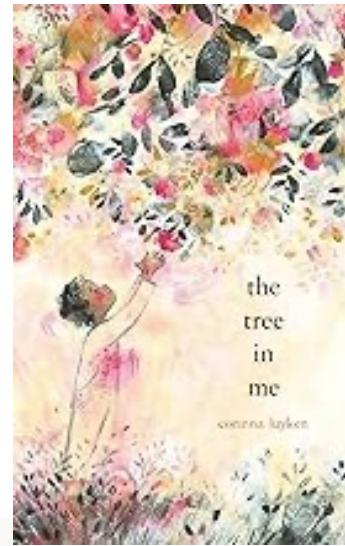
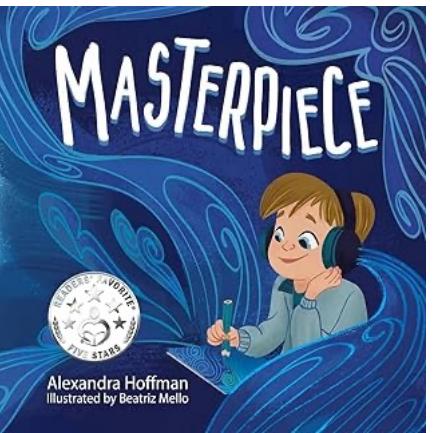
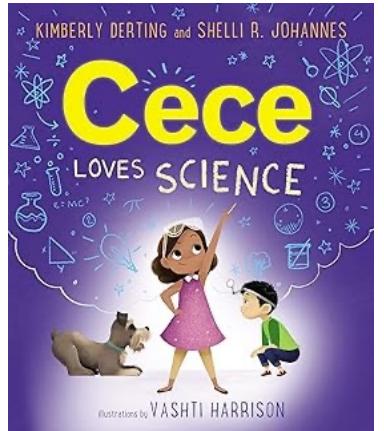
@mrsmacskinders

Identity

@mrsmacskinders



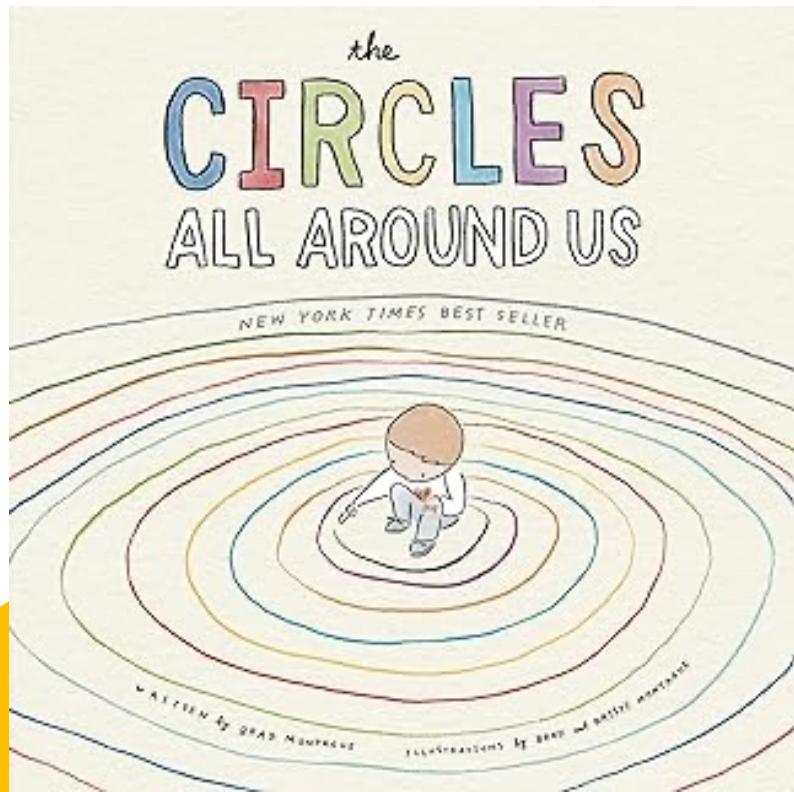
Strengths



@mrsmacskinders

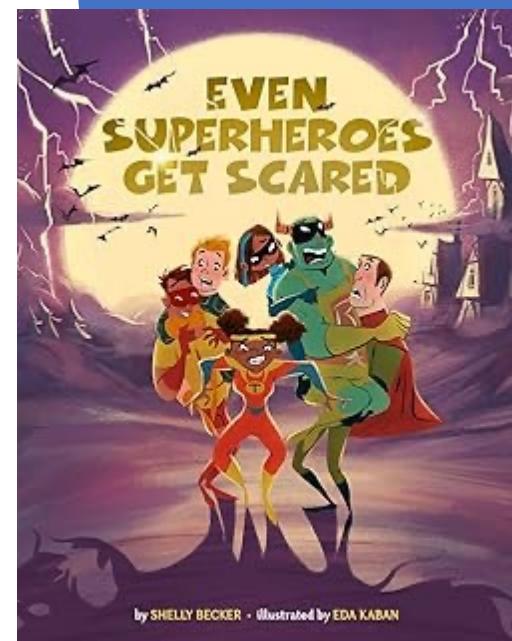
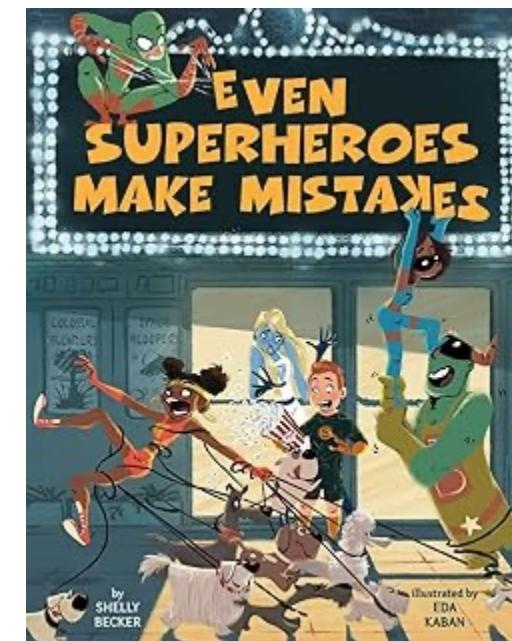
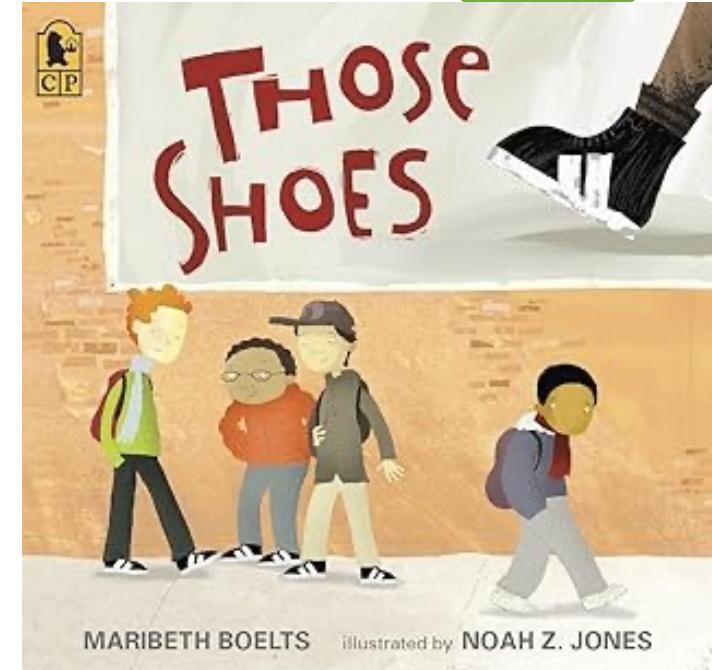
Interests

Needs

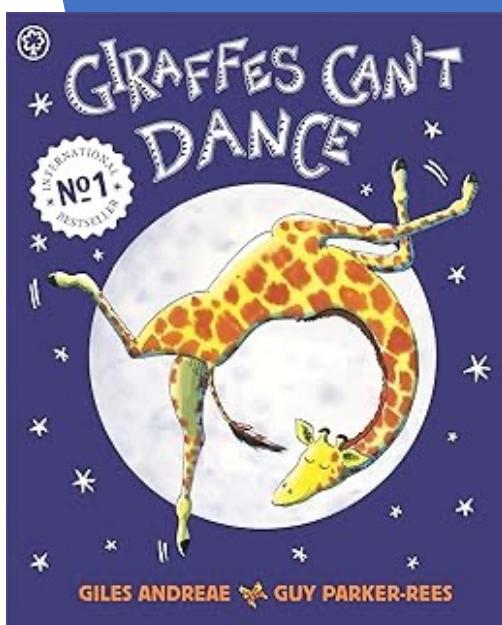
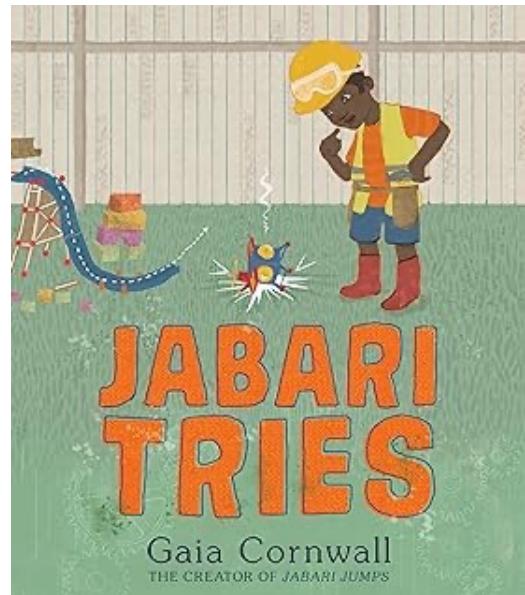
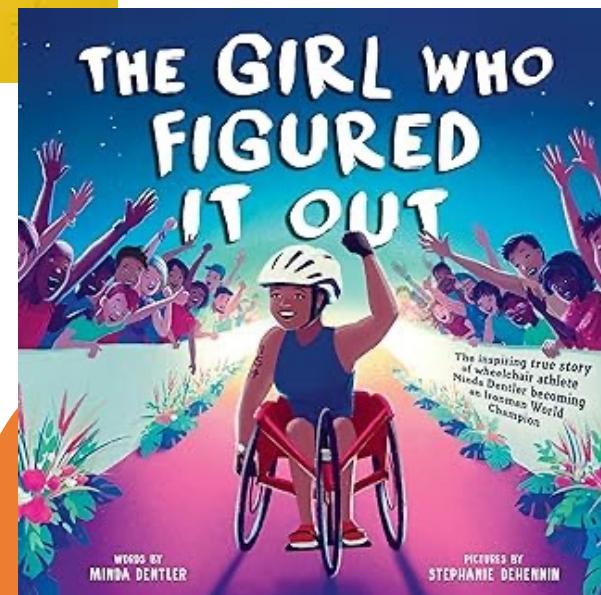
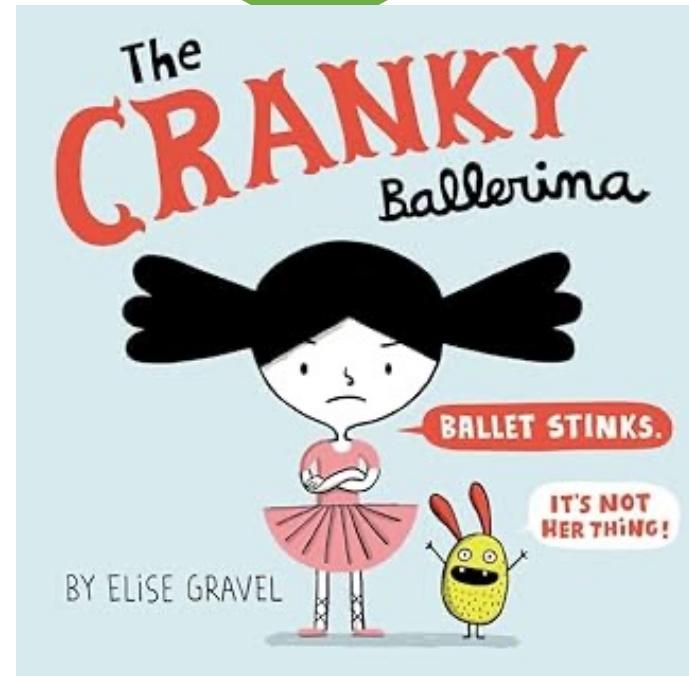
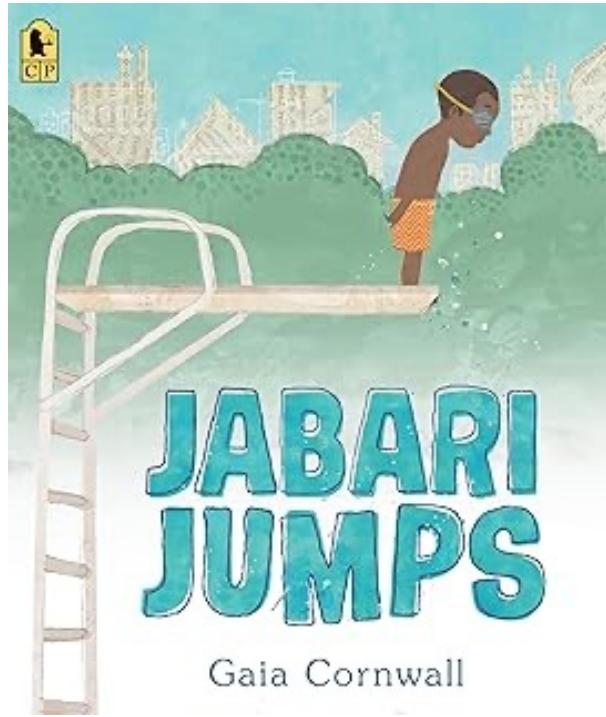
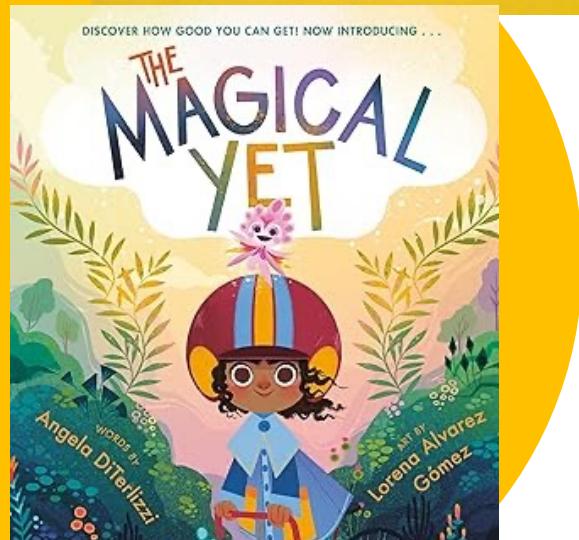
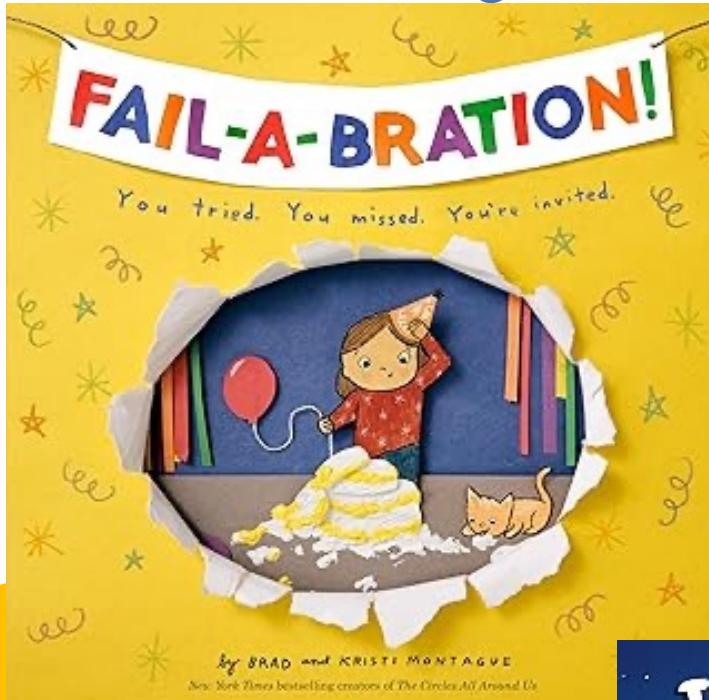


EVERYBODY!

ELISE GRAVEL



Stretches



Who are you? What are your dimensions?

Who am I? (Identities)	What do I love? (Interests)	What am I good at? (Strengths)	How do I want to grow? (Stretches)	What makes it hard for me to grow? (Needs)
<p>How do you identify?</p> <p>What are some words that describe you?</p> <p>Complete the statement: I am _____</p> <p>What communities are you and your family a part of?</p> <p>What are your pronouns?</p> <p>What place do you call home?</p> <p>What languages do you speak?</p> <p>What cultures, races or nations do you identify with?</p> <p>Are there any disabilities that you identify with?</p>	<p>What brings you joy?</p> <p>What are some of your favourite things/ activities?</p> <p>What are some things that you do with your family and friends?</p> <p>What do you wish you could spend more time doing?</p> <p>What do you want to learn more about?</p> <p>What do you want to learn how to do?</p> <p>What would you do if you had a full day off?</p> <p>What do you like to learn/ read about?</p> <p>What kinds of shows/ movies/ books do you like?</p>	<p>What feels easy to you?</p> <p>What do you know a lot about?</p> <p>What perspective do you bring to conversations?</p> <p>What are you really good at?</p> <p>How can I help others? (Strengths)</p> <p>What could you teach to someone else?</p> <p>Why is your family/ class/group so lucky to have you?</p> <p>How do you help out at home? In other activities?</p> <p>What do you do that brings other people joy?</p>	<p>What is a goal that you have for yourself?</p> <p>What do you want to get better at?</p> <p>What is something you want to learn more about?</p> <p>What do you wish you could do more of?</p> <p>What is an area that you need some practice in?</p> <p>What could you work on now, that will help you in the future?</p> <p>What do you need support for at school?</p> <p>What do you wish you could do more of without help?</p>	<p>What makes it hard for you to learn?</p> <p>What helps you learn best?</p> <p>What makes it hard for you to pay attention/ focus?</p> <p>Do you prefer to work alone or in a group?</p> <p>What makes it hard to get to school/ go to class?</p> <p>What do you wish was different about school?</p> <p>What materials/tools do you need in a classroom?</p> <p>What is important for your teacher to know about you?</p>

Google Form:

<https://forms.gle/6CaTcpW3sSQnQnCp7>

Identities	Interests	Strengths
Choose at least 3 questions to respond to from this section.	Choose at least 3 questions to respond to from this section.	Choose at least 3 questions to respond to from this section.
How do you identify? Your answer	What brings you joy? Your answer	What feels easy to you? Your answer
What are some words that describe you? Your answer	What are some of your favourite things/activities? Your answer	What do you know a lot about? Your answer
Complete the statement: I am ... Your answer	What are some things that you like to do with your family? Your friends? Your answer	What unique perspective do you bring to conversations? Your answer
What communities are you and your family a part of? Your answer	What do you wish you could spend more time doing or learning about? Your answer	What are you really good at? Your answer
What are your pro nouns? Your answer	What would you do if you had a day off? Your answer	What could you teach to someone else? Your answer

Who am I? Profile

Words that describe me:

My favourite books/stories:

Things I like to do when I'm alone:

Things I'm very good at or interested in:

Things I like to do with my family:

Things I like to do with my friends:

Things I like (or need) you to know about me:

My hopes and dreams for myself are:

The easiest way for me to show what I know is:

THIS IS ME!

Things I would like to get better at in this class are:

Getting to Know Children & Family Dimensions – Family Interview

Child:	Child:	Child:	Child:	Child:
What are the identities of your child and your family?	What are the identities of your child and your family?	What are the identities of your child and your family?	What are the identities of your child and your family?	What are the identities of your child and your family?
What are the interests of your child and your family?	What are the interests of your child and your family?	What are the interests of your child and your family?	What are the interests of your child and your family?	What are the interests of your child and your family?
What are the strengths of your child?				
What is hard for your child in this community? What do they need support with?	What is hard for your child in this community? What do they need support with?	What is hard for your child in this community? What do they need support with?	What is hard for your child in this community? What do they need support with?	What is hard for your child in this community? What do they need support with?
What is getting in the way for your child to feel a sense of belonging and success in this community? What is getting in the way for the family?	What is getting in the way for your child to feel a sense of belonging and success in this community? What is getting in the way for the family?	What is getting in the way for your child to feel a sense of belonging and success in this community? What is getting in the way for the family?	What is getting in the way for your child to feel a sense of belonging and success in this community? What is getting in the way for the family?	What is getting in the way for your child to feel a sense of belonging and success in this community? What is getting in the way for the family?

Help us get to know: _____

Date: _____

Person connected to _____	Identities	Interests	Strengths	Stretches	Needs
Who are you and how do you know _____?	What words would you use to describe _____? What groups is _____ connected to in their community?	What is _____ interested in? What do they like to do on their own? With their friends? Family? Community?	What is _____ good at? What can they teach others?	What is hard for _____? What do you think _____ wants to get better at?	What does _____ need support with? What is important for people to know about _____?
Person 1:					
Person 2:					
Person 3:					
Person 4:					

Help us get to know Juni?

Date: Dec 2022

	Identities	Interests	Strengths	Stretches	Needs
Who are you and how do you know Juni?	What words would you use to describe Juni? What groups is Juni connected to in their community?	What is Juni interested in? What do they like to do on their own? With their friends? Family? Community?	What is Juni good at? What can they teach others?	What is hard for Juni? What do you think Juni wants to get better at?	What does Juni need support with? What is important for people to know about Juni?
Person 1: Rita Grandmother	Kind, strong, smart	watching me sew, taking pictures, listening to music	Patience, she notices everything	Waking up! Trying new things	She needs time and patience. If she is upset or frustrated, she needs space
Person 2: Frank Dad	Athletic, joyful, Ukrainian, church	Watching the baking shows , fishing with me	A great listener, being present	Independence, changes in routine	I think she worries a lot; I need others to know that she needs reassurance sometimes
Person 3: Kiran Family Friend	funny	Football! She loves the BC lions, movies, going for walks	making you feel so important, spreads joy, makes everyone laugh	Friendships, spending more time with her peers	Sharing her thinking, communicating. She has come such a long way!
Person 4:Matty Cousin	Fun, we play a lot together	Whale sharks, camping, swimming	Playing with me	Its hard for Juni to talk sometimes, but I know when she likes something, and she likes me	using her iPad to help her talk

Help us get to know Juni?

Date: Dec 2022

	Identities	Interests	Strengths	Stretches	Needs
Who are you and how do you know Juni?	What words would you use to describe Juni? What groups is Juni connected to in their community?	What is Juni interested in? What do they like to do on their own? With their friends? Family? Community?	What is Juni good at? What can they teach others?	What is hard for Juni? What do you think Juni wants to get better at?	What does Juni need support with? What is important for people to know about Juni?
Person 1: Mr. Lopez Classroom Teacher	Strong, smart, a learner	Getting read to, books, you tube, science	Connecting with her peers	Communicating, independence, asking to help when she needs it	She needs support with her reading (decoding) and her communication with the device
Person 2: Benny Educational Assistant	Funny, curious	Fashion, her friends, books, magazines, her iPad	She knows what she likes and doesn't like and lets us know	Making friends, communicating or using strategies before she gets too frustrated	She needs a chance to rest throughout the day and breaks
Person 3: Ms. Turner SLP	joyful	Sights and sounds around her, being social	Using her iPad to communicate	Building friendships, communicating what she needs	She needs her device available to her, she needs to be around her peers
Person 4: Jesse Classmate	Funny, sometimes she's loud	Playing games, hanging out with her friends	Being happy, making people laugh	I think talking is hard for her	she needs to be around us, her friends

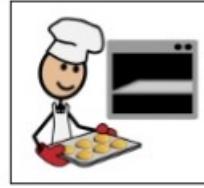
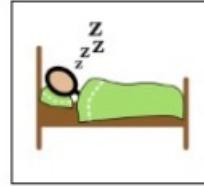
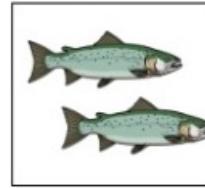
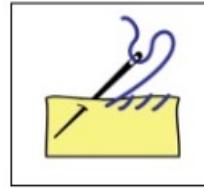
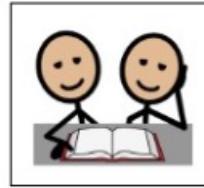
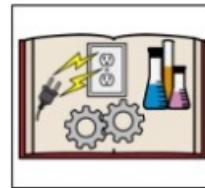
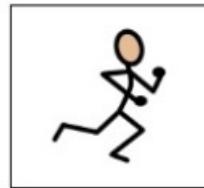
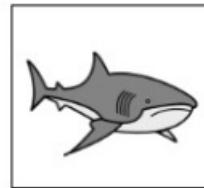
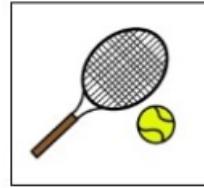
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	Identities	Interests	Strengths	Stretches	Needs
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Building my Student profile: What are my INTERESTS?

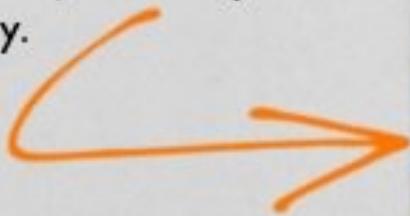


Where do we find information about the needs of a specific plant?

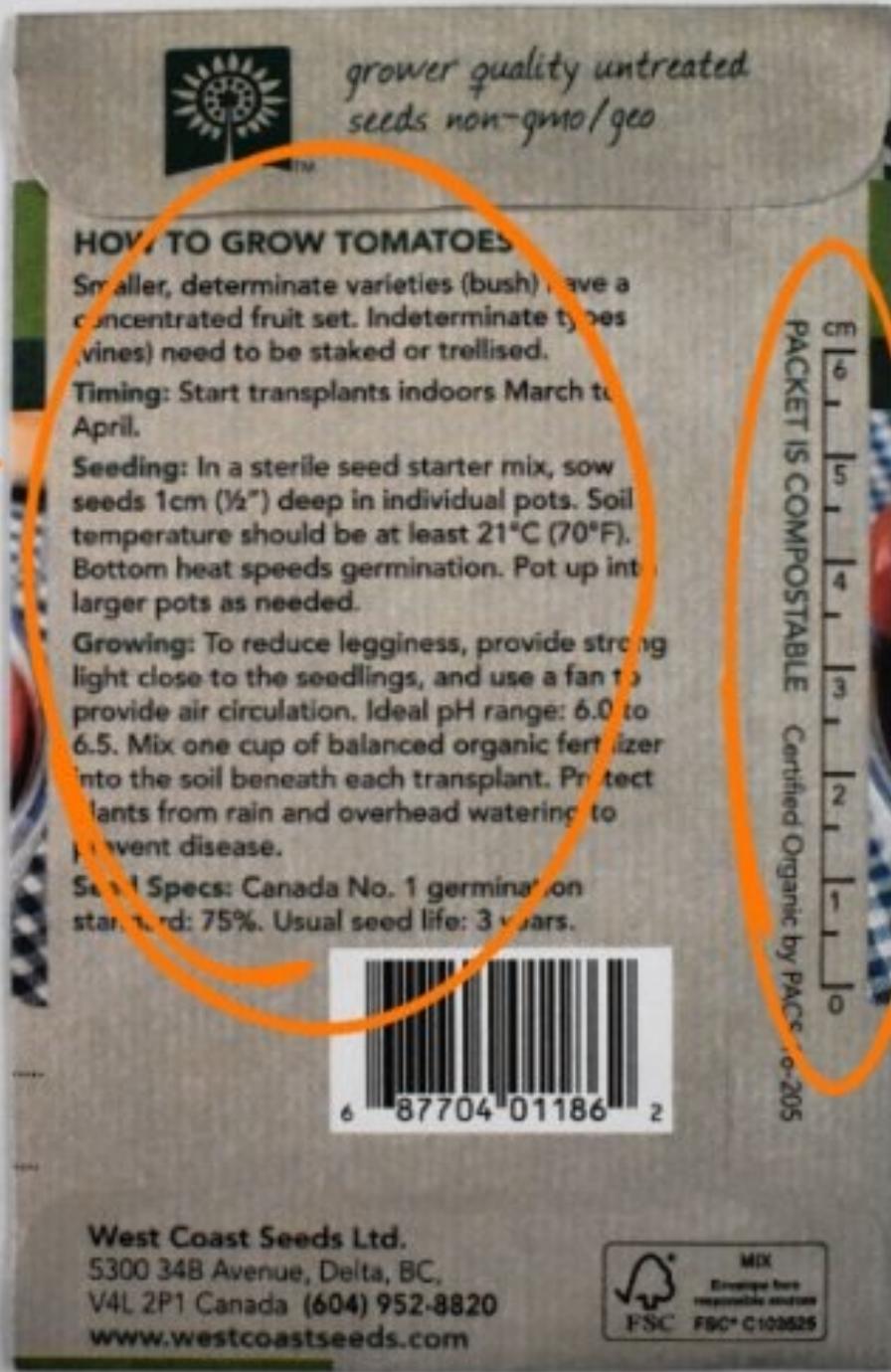


THE SEED PACKET

The back of the seed packet usually includes planting information and specifics, such as when and where to start seeds, how deep to plant them and any other information specific to your plant type and variety.



All seed packets are slightly different and include slightly different information. If you're unsure about anything and your seed packet does not include the information you're looking for, you can Google your plant type and variety for more information.



This particular seed packet also comes with a built-in ruler that you can use when planting to help you plant your seeds at the correct depth.



THE SEED PACKET

Strategy 1: My I.E.Pea Seed Packet

Growth Year: _____

Name: _____ Grade: _____

Identities: I am...

- _____
- _____
- _____
- _____
- _____
- _____

Interests: I really like and/or what to learn more about:

- _____
- _____

Strengths: I am really good at and/or could teach others:

- _____
- _____
- _____
- _____
- _____

Goals: I want to grow in these areas:

- _____
- _____
- _____

Needs: I need this support in these areas to grow:

- _____
- _____
- _____
- _____

Supports: I need this in my garden to grow:

- _____
- _____
- _____

Barriers: This is what makes it hard for me to grow:

- _____
- _____
- _____

Thank You For helping me GROW

Growth Year: 2022

Name: Joshua I.

Grade: 11

Identities: I am...

- Happy, Helpful, friendly, strong
- I speak English to communicate
- I am from Maple Ridge, BC
- I use he/him pronouns
- I am part of a school community
- I am a younger brother

Interests: I really like and/or what to learn more about:

- I like to work with my friends and be on student council at school, I like my Drama class. I want to learn about places in the world that I want to travel to like Egypt

Strengths: I am really good at and/or could teach others:

- I am good at organizing and being on time. I am a good friend
- I could teach others about student council and about what I learn about Egypt when I learn about it
- I have good ideas and I am good at math

Goals: I want to grow in these areas:

1. I want to learn more about different countries
2. I want to learn how to be a good leader
3. I want to get a job

Needs: I need this support in these areas to grow:

- communication
- literacy (understanding)
- emotional regulation
- Social skills

Supports: I need this in my garden to grow:

- Helping me be prepared for what I need to do ahead of time, working with my friends who understand me, post it notes too write down my ideas and thinking, when someone check in on me to see if I understand, sometimes I need more time to do things, I need breaks, pictures and visuals, learning about things that are interesting

Barriers: This is what makes it hard for me to grow:

- Sitting for a long time, when I don't know what to do, when I have to work by myself with an EA, when something is to hard, when there are only words and no pictures, when people do things for me because they think I cant do it

Thank You For helping me GROW

Growth Year:

Name: Conor G.	Grade: 1						
<p>Identities: I am...</p> <ul style="list-style-type: none"> • Joyful, funny & dramatic! • I am so loving! • I use English, visual and ASL languages to communicate • I am part of the DS community and have a strong inclusive school community • My family enjoys some Caribbean traditions and food because that is where my mom grew up! 							
<p>Interests: I really like and/or what to learn more about:</p> <ul style="list-style-type: none"> • Music, dancing, books, outdoor play, Disney princesses, water and water play, jumping, long hair, fruit, popcorn, ice cream 							
<p>Strengths: I am really good at and/or could teach others:</p> <ul style="list-style-type: none"> • Visual, musical, following routines • helping the teacher, receptive language, empathetic, motivated to please, reading • I can help my classmates to understand that with the right supports in place, you are capable of anything. Even if others (or yourself) think that you can't 							
<p>Goals: I want to grow in these areas:</p> <ol style="list-style-type: none"> 1. Being aware of when I am/ am not safe 2. Communicating what I need and want 3. Social connections and interactions 4. Fine motor skills 5. Being independent 							
<p>Needs: I need this support in these areas to grow:</p> <table border="0"> <tr> <td>• Communication</td> <td>• Hearing</td> </tr> <tr> <td>• Social Skills</td> <td>• Vision</td> </tr> <tr> <td>• Physical</td> <td></td> </tr> </table>		• Communication	• Hearing	• Social Skills	• Vision	• Physical	
• Communication	• Hearing						
• Social Skills	• Vision						
• Physical							
<p>Supports: I need this in my garden to grow:</p> <ul style="list-style-type: none"> • Being respected and included in all aspects of community, "first/then" language, lots of praise, time for transition with verbal and visual cues, lots of repetition, appropriate supports and strategies, patience, getting a specific job, silly and exciting language 							
<p>Barriers: This is what makes it hard for me to grow:</p> <ul style="list-style-type: none"> • Negative or forceful comments, expectations without supports or strategies in place, bring rushed, taking behaviour personally, unclear directions, too many instructions at once, when people assume that I am not capable 							
<p>Thank You For helping me GROW</p>							

Growth Year: 2022

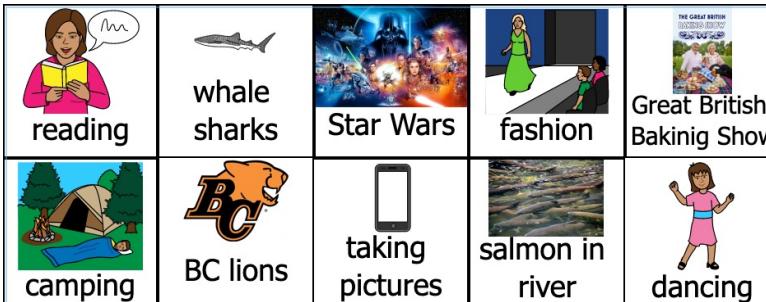
Name: Juniper

Grade: 2

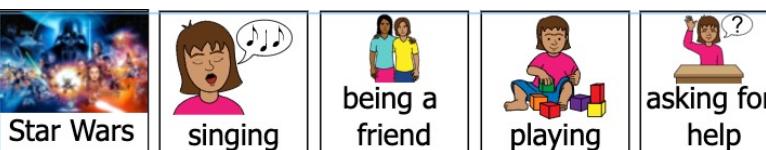
Identities: I am...



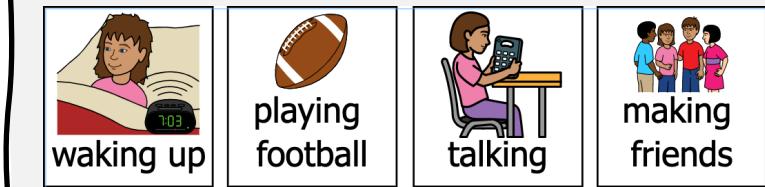
Interests: I really like and/or what to learn more about:



Strengths: I am really good at and/or could teach others:



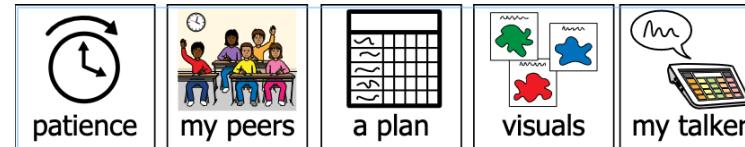
Goals: I want to grow in these areas:



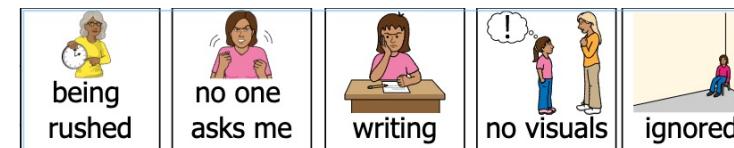
Needs: I need this support to grow:



Supports: I need this in my garden to grow:



Barriers: This is what makes it hard for me to grow:



Thank You For helping me GROW

Student
Voice

Classroom Student Dimension Inventory

Class

Year

Student Name	Identities	Interests	Strengths	Stretches	Needs	Supports	Barriers
1.							
2.							
3.							
4.							
5.							
6.							

Choose your Challenge

Inclusive Lesson Task Scaffolding Strategy

Start
Here

Go as far as you can in the time allotted

Goal: We can capture strength based data from our students by getting to know their dimensions	
Task: Choose a strategy	Time: Nov. 13 2024
I NEED to...	<ul style="list-style-type: none">Choose a class that you want to targetFind a person who also knows your class who you could collaboratively plan with
I MUST...	<ul style="list-style-type: none">Teach students about their dimensions
I CAN...	<ul style="list-style-type: none">Choose a strategy that will gather student perspective about their dimensions (identities, interests, strengths, stretches, needs)Gather student dimensions
I COULD...	<ul style="list-style-type: none">Collate student data collected using classroom inventoryAdd your team perspectives (in a new colour)
I can TRY to...	<ul style="list-style-type: none">Add to inventory as you learn more about the students throughout the year/term

Shelley MOORE PH.D.



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