

THE INFRASTRUCTURE OF INCLUSION

Learning Series

Kick Off: What are the Guiding Conditions of Inclusion?

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@fivemooreminutes



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Nexwlélexm (Bowen Island)

- The Islands Trust Council acknowledges that the lands and waters that encompass the Islands Trust Area have been **home to Indigenous peoples** since **time immemorial** and honours the **rich history, stewardship, and cultural heritage** that embody this place we all call home.
- The Islands Trust Council is committed to establishing and maintaining mutually **respectful relationships** between Indigenous and non-Indigenous peoples. Islands Trust states a **commitment to Reconciliation** with the understanding that this commitment is a **long-term relationship-building and healing process**.
- The Islands Trust Council will strive to **create opportunities for knowledge-sharing** and understanding as people come together to **preserve and protect** the special nature of the islands within the **Salish**



Welcome!

Our Plan Together

November 13: Kick Off – What are the **guiding conditions** of inclusion?

January 22: Guiding Condition #1: All Students are **presumed competent**

February 19: Guiding Condition #2: All students are **placed** in inclusive classrooms

March 4: Guiding Condition #3: All students are within **proximity to** and **participating in** learning with **peers**

March 24: Guiding Condition #4: All students have meaningful **purpose** in inclusive classrooms

May 7: Guiding Condition #5: All students are **planned for** from the start

Welcome!

Structure of Sessions

- Set intentions for the day
- Reflect on shifts in thinking and practice
- Topic presentation with built in discussion time
- Reflect and drawing on learning
- Make plans to take action
- Homework!

Padlet

S

M

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Infrastructure of Inclusion Learning Series

Kowloon Junior School

What are you hoping to take away from this series?

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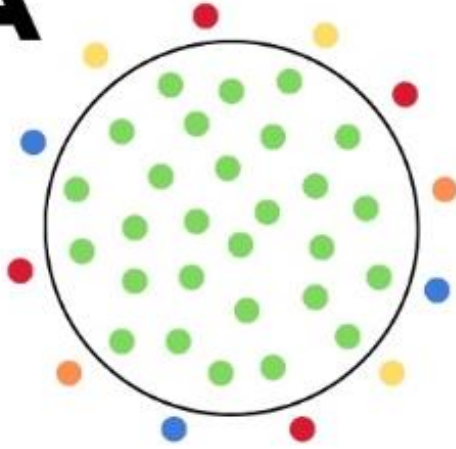
WHAT DOES

inclusion

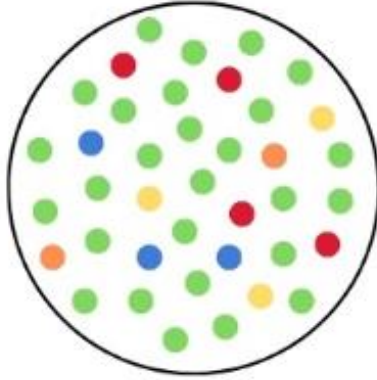
MEAN?

WHAT IS *Inclusion*?

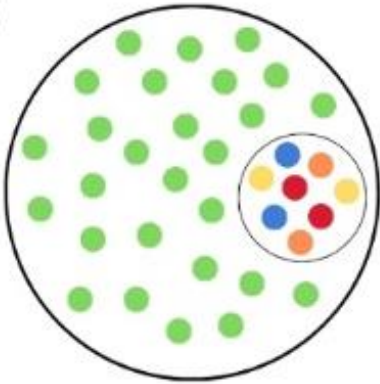
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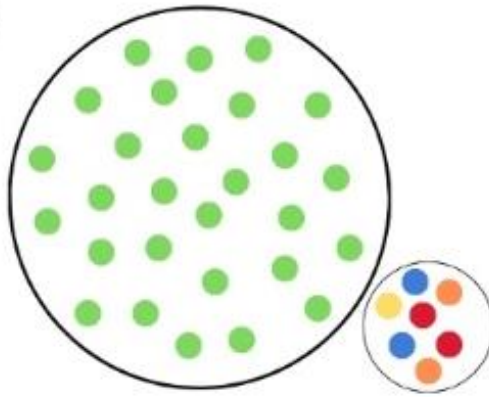
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exclusion

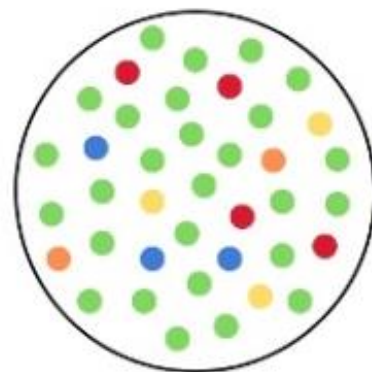
integration

inclusion

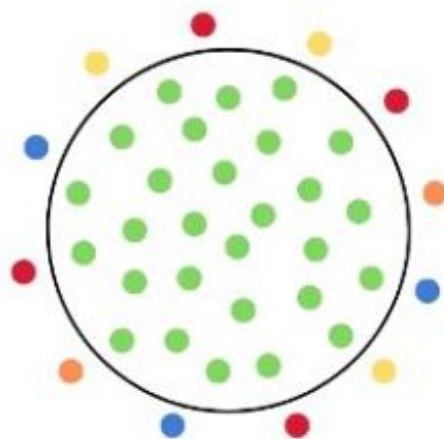
congregation

segregation

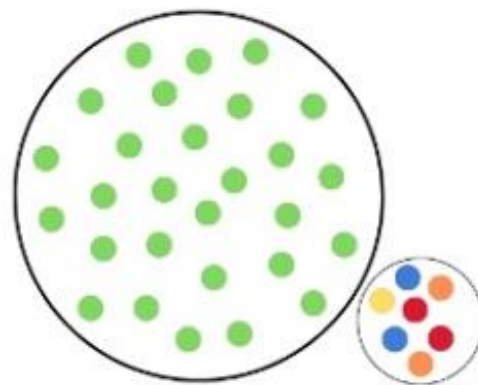
WHAT IS *inclusion*?



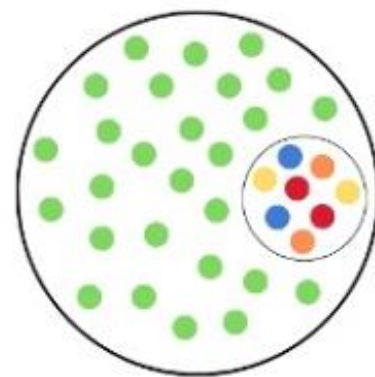
inclusion



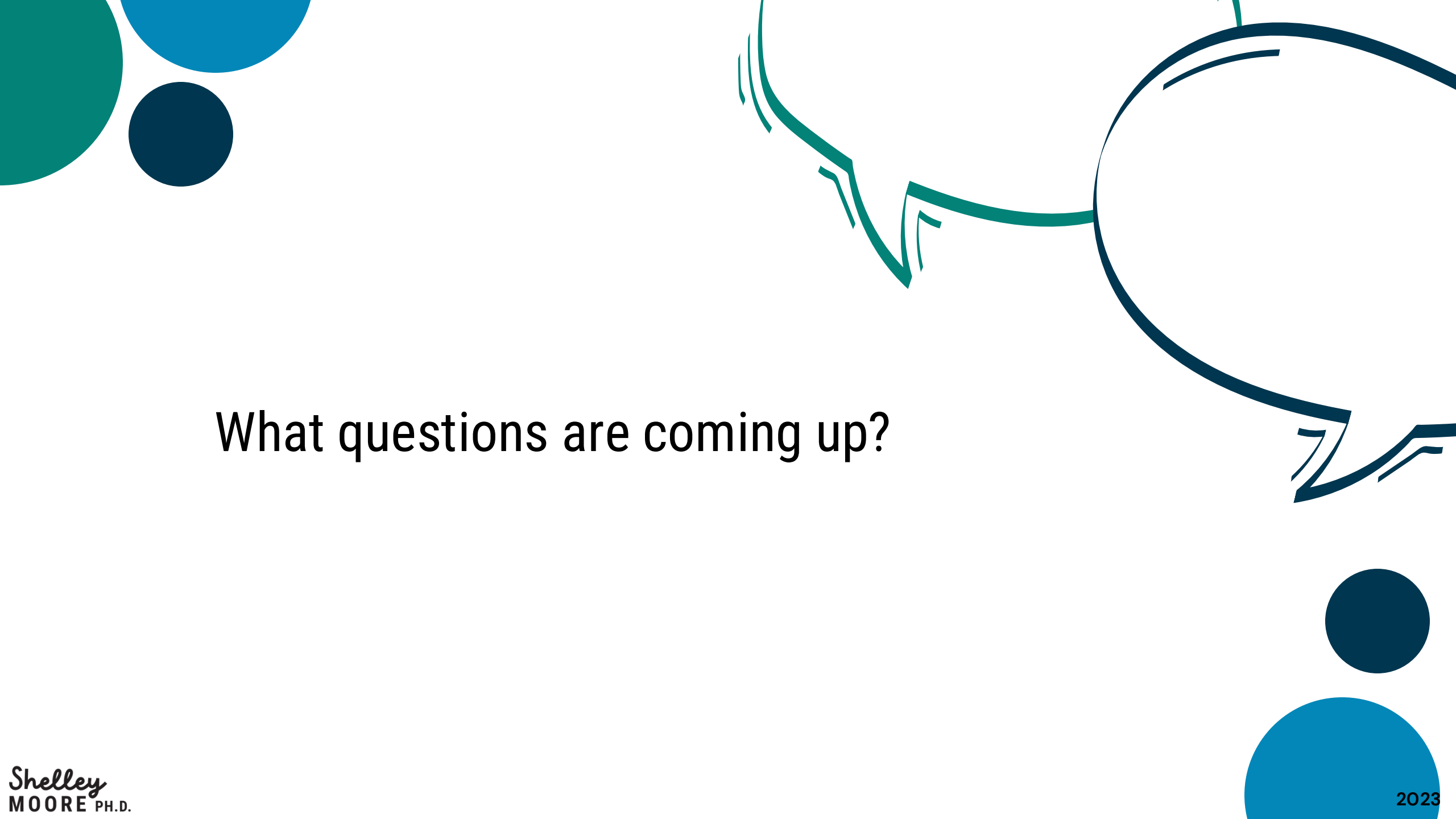
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segregation

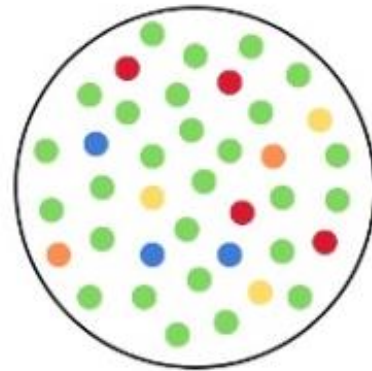


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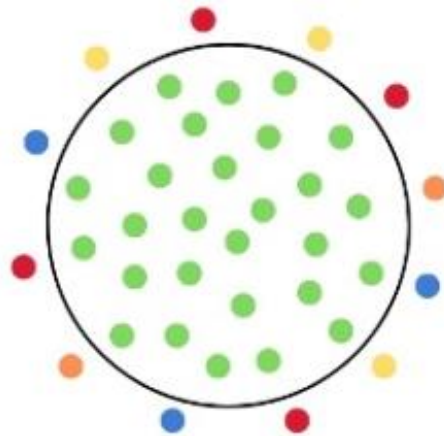


What questions are coming up?

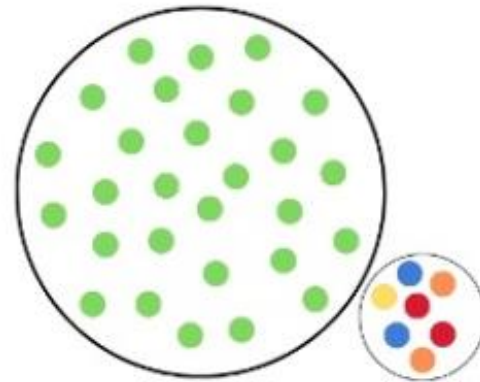
WHAT IS *inclusion*?



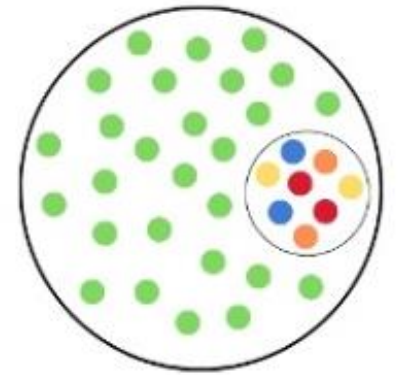
inclusion



exclusion

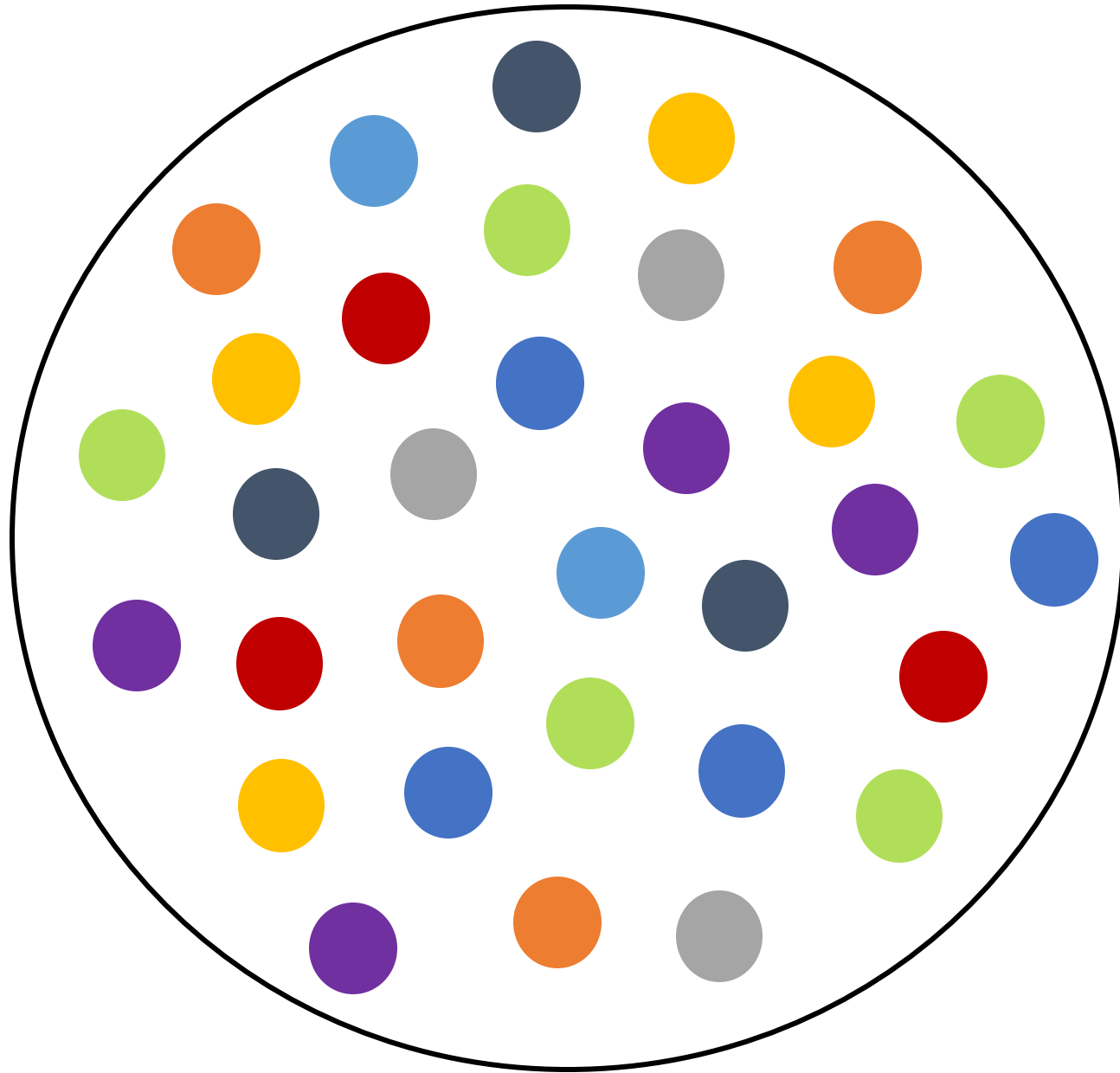


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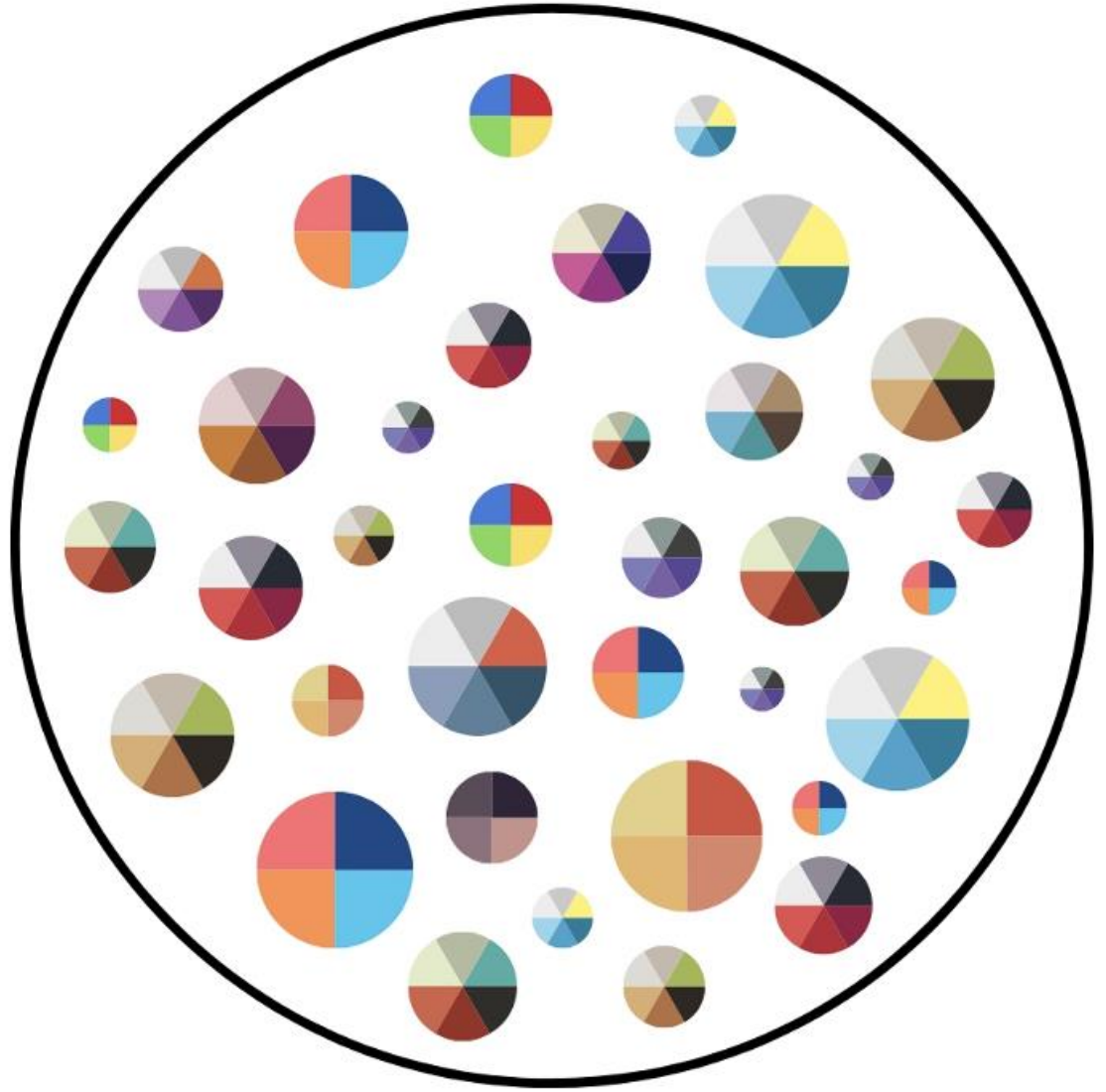
WHAT IS inclusion ?





What are you think about?

WHAT IS inclusion ?

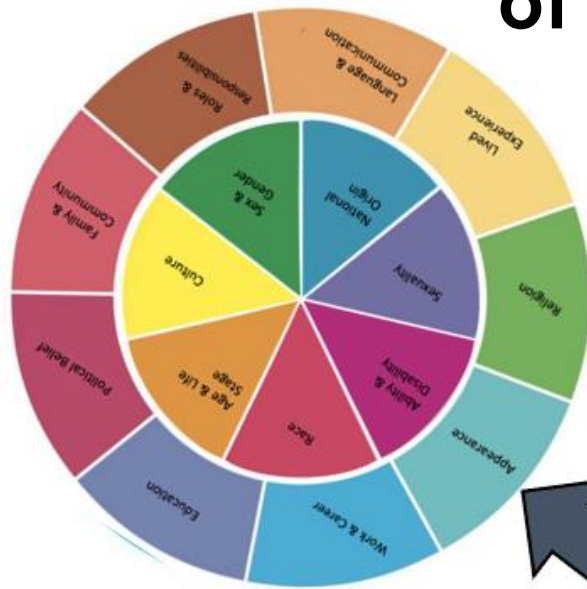


WHAT IS inclusion

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Communities of Identity



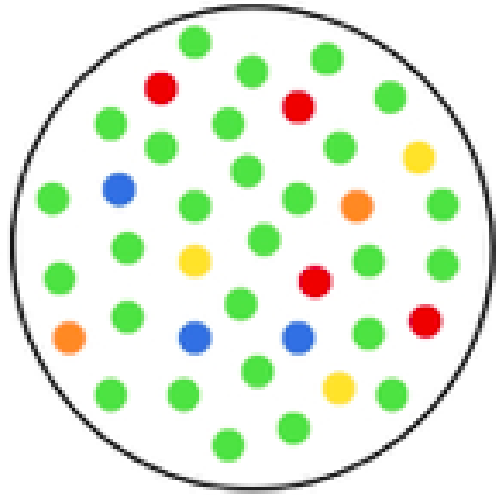
Communities of Diversity

WHAT IS
inclusion
?

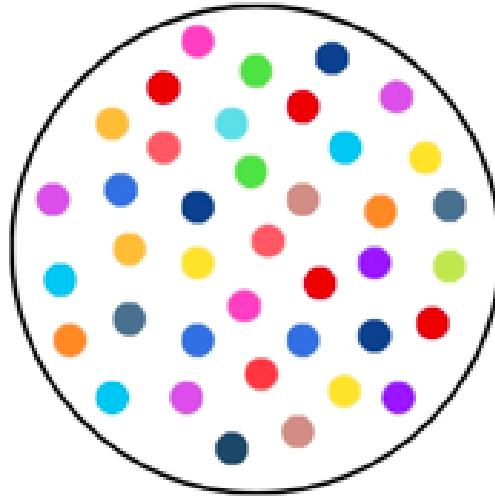
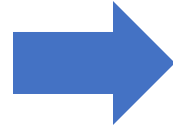


What connections are you making?

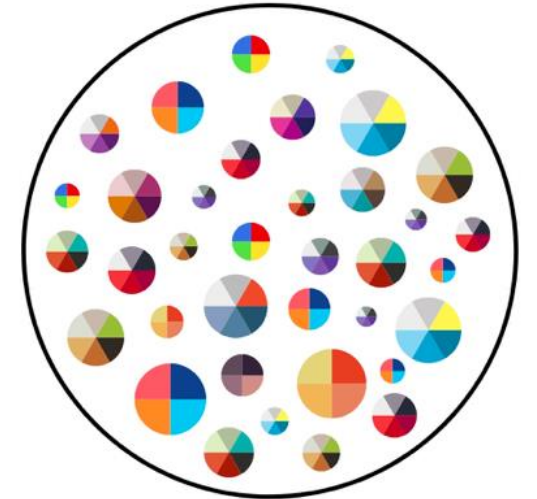
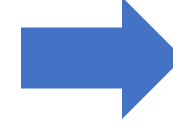
WHAT IS inclusion ?



How do we
include people
with disabilities?



How do we teach
to diversity?



How do we
teach to identity?

How do we do inclusion ?

Video – Compost Kate

Guiding Conditions of **inclusion** describe that all students...

are **PRESUMED**
competent and
as having
POTENTIAL

are **PLACED** in
and attending
inclusive
classrooms and
schools

are in **PROXIMITY**
to and
PARTICIPATING
with **PEERS**

have
PURPOSEFUL
roles and
responsibilities

are **PLANNED** for
from the start

Which condition is the strength area for your classroom or school?

Which condition is the area that needs to be targeted the most in your classroom or school?



Homework

Respond to today's Padlet and Google Forms

- Padlet: <https://padlet.com/fivemooreminutes/infrastructure-of-inclusion-learning-series-kl9a4aotz24x9xgh>
- Google Form: <https://forms.gle/1H29bhptxiAAb2z88>

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